


Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM

ORD-2024-1150

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **JOCELYN DR ANDAYA** 
 Director IV

SUBJECT : **CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES, POLICIES AND GUIDELINES**

DATE : October 17, 2024

1. This has reference to Memorandum DM-CT-371 dated August 20, 2024 signed by Gina O. Gonong, Underscretary for Curriculum and Teaching, relative to the above-captioned activity to be held from November 4-6, for information and appropriate action.
2. Attached is the breakdown of number of participants per division.
3. Immediate dissemination of this Memorandum is desired.

Encls: as stated CLM/ACG2024



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Department of Education
NATIONAL CAPITAL REGION

**CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW SPECIAL NEEDS
EDUCATION PROGRAM, ACTIVITIES, POLICIES AND GUIDELINES**

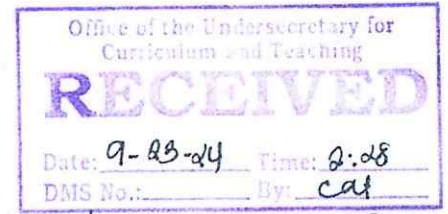
DATE: NOVEMBER 4-6, 2024

SDO		SLOT PER SDO
CALOOCAN	1	4
LAS PINAS	1	3
MAKATI	1	2
MALABON	1	2
MANDALUYONG	1	2
MANILA	1	4
MARIKINA	1	2
MUNTINLUPA	1	3
NAVOTAS	1	2
PARANAQUE	1	2
PASAY	1	2
PASIG	1	2
QUEZON CITY	1	4
SAN JUAN	1	2
TAQUIG & PATEROS	1	2
VALENZUELA	1	3
TOTAL	16	



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING



CO-BUD7 2024-09-1481

MEMORANDUM

DM-CT-2024- **371**

**TO : REGIONAL DIRECTORS
 MINISTER OF BASIC, HIGHER AND TECHICAL EDUCATION,
 BARMM
 SCHOOLS DIVISION SUPERINTENDENTS
 ELEMENTARY AND SECONDARY SCHOOL HEADS
 ALL OTHERS CONCERNED**

FROM : GINA O. GONONG
 Undersecretary

**SUBJECT : CONDUCT OF ORIENTATION OF DEPED OFFICIALS ON NEW
 SPECIAL NEEDS EDUCATION PROGRAM, ACTIVITIES,
 POLICIES AND GUIDELINES**

DATE : AUGUST 20, 2024

In view of the implementation of the Special Needs Education (SNED) Program and the provisions under Republic Act (RA) 11650 otherwise known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the cluster-based **Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies and Guidelines.**

The said activity aims to:

- familiarize school heads and supervisors with the new SNED program, activities, policies, and guidelines;
- conduct simulation activities to assess their proficiency in managing various SNED programs and activities; and
- gather feedback on different DepEd policy issuances concerning the implementation of SNED programs.

Below are the details of the activity:

Cluster	Date and Venue
Luzon Cluster (Regions CAR, NCR, I, II, III, CALABARZON, MIMAROPA and V)	November 4 - 6, 2024 Within the National Capital Region (NCR)



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
 Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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Cluster	Date and Venue
Visayas-Mindanao Cluster (Regions VI, VII, VIII, IX, X, XI, XII and CARAGA and BARMM)	November 7 -9, 2024 Within Metro Cebu

This Office requests the participation of the following education leaders proportionately composed of school heads, principals, and supervisors from each region, with corresponding slots shown.

Region	Regional Office	Schools Division Offices	Schools	Total Participants
CAR	4	8	21	33
NCR	8	16	41	65
I	7	14	36	57
II	5	9	23	37
III	10	20	51	81
IVA (CALABARZON)	11	23	59	93
IVB (MIMAROPA)	4	7	18	29
V	6	13	34	53
VI	10	21	50	81
VII	10	20	51	81
VIII	6	13	34	53
IX	4	8	21	33
X	7	14	36	57
XI	5	11	29	45
XII	4	8	21	33
CARAGA	6	12	31	49
BARMM	5	11	25	41

The board and lodging of the participants shall be chargeable to FY 2024 SNED program funds. The participants' traveling and incidental expenses shall be chargeable to the FY 2024 SNED Program Support Funds (PSF) downloaded to their respective Regional and School Division Offices, in accordance with accounting and auditing procedures. The participants from BARMM are advised to charge their travelling expenses to their respective local funds. All participants are requested to bring their laptops and fully commit themselves to the activity. The indicative Program Matrix is indicated in Annex A.

For queries or clarifications, please contact the BLD-SID, through Mr. Vic Emerson Danao, Supervising Education Program Specialist, at email address bld.sid@deped.gov.ph copy furnished vic.danao@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.



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Annex A: Indicative Program Matrix

Orientation of DepEd Officials on New Special Needs Education Program, Activities, Policies and Guidelines.

Time	Day 1	Day 2	Day 3
8:00 am-9:00 am	Opening Program		
9:00 am-12:00 nn	<ul style="list-style-type: none"> Inclusive Education and ILRC ▪ DepEd Order No. 21, s. 2019, or Policy Guidelines on the K to 12 Basic Education Program, Annex 5: Inclusive Education Policy Framework for Basic Education ▪ RA 11650 Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act 	<ul style="list-style-type: none"> ▪ Providing Financial Support to Implement SNED Program ▪ DepEd Order No. 42 s. 2021 Guidelines on the Utilization of Program Support Funds for Special Education Program ▪ Provision of Support Services through ILRC ▪ The ILRC in 16 Regions 	<ul style="list-style-type: none"> ▪ Workshop on Gathering of Feedback from the Inputs of Resource Persons and Simulation Activities ▪ Planning Workshop for 2024 SNED Program Implementation
12:00 nn-1:00 pm	Lunch Break		
1:00 pm – 5:00 pm	<ul style="list-style-type: none"> ▪ The Filipino Sign Language (FSL) Act ▪ DepEd Order No. 44, s. 2021 or Policy Guidelines on the Provision of Educational Programs and Services for Learners with Disabilities in the K to 12 Basic Education Program Locating LWDs ▪ DepEd Order No. 23 series of 2022 “Child Find Policy for Learners with Disabilities Towards Inclusive Education” 	<ul style="list-style-type: none"> ▪ Simulation Activities: Provision of TA to teachers ▪ Child Find Policy ▪ Implementation process of SNED Program 	Closing Program



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