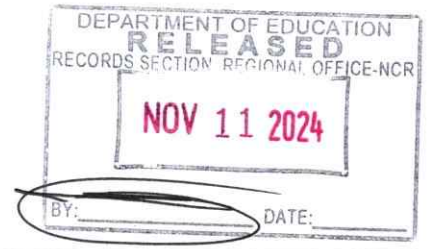




Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION




Advisory No. 260 s. 2024  
November 7, 2024

**UPSKILLING OF SCHOOL HEADS, KINDERGARTEN AND GRADES 1  
TO 3 TEACHERS ON THE EARLY LANGUAGE LITERACY AND  
NUMERACY (ELLN)**

1. This is in reference to Memorandum no. 1173 relative to the above captioned activity, which will be held at **Leonidas Resort, Banga, Talisay, Batangas**.
2. The batch 1 originally scheduled on November 11 to 15, 2024 shall be rescheduled to **January 13 to 17, 2025**.
3. For more information, please contact:

**MARICAR A. BANGIT**

Email address: [maricar.bangit@deped.gov.ph](mailto:maricar.bangit@deped.gov.ph)

**JOCELYN DR ANDAYA**   
Regional Director, NCR  
Concurrent Officer-in-Charge, Office of the  
Assistant Secretary for Operations



Republic of the Philippines  
**Department of Education**  
 NATIONAL CAPITAL REGION

October 30, 2024

**REGIONAL MEMORANDUM**

ORD No.: 1173, s. 2024

**To:** Schools Division Superintendents  
 Functional Division Chiefs  
 All Others Concerned

**UPSKILLING OF SCHOOL HEADS, KINDERGARTEN AND GRADES 1 TO 3 TEACHERS ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)**

The Department of Education – National Capital Region (DepEd-NCR) recognizes the importance of equipping our educators with the necessary knowledge and skills to effectively teach literacy and numeracy to our young learners.

In line with the region’s priority on improving foundational skills, DepEd-NCR through the Curriculum and Learning Management Division will conduct the above-captioned activity. Below are the details of the said activity.

BATCH	DIVISION		DATE	VENUE
<b>BATCH 1</b>	Caloocan Las Pinas Malabon Makati	Mandaluyong Marikina Navotas Pasay	November 11-15, 2024	<b>Within Batangas City</b>
<b>BATCH 2</b>	Manila Paranaque Pasig Muntinlupa	Quezon City San Juan TAPAT Valenzuela	November 18-22, 2024	

The activity aims to:

- develop the skills in implementing evidence-based instructional strategies for early language literacy and numeracy.

The participants to the said activity are Public Schools District Supervisors, School Heads and K to 3 teachers. Please see the attached distribution of participants as well as the list of Speakers, TWG and Facilitators, for reference.

- SDOs are given the freedom to identify their participants with the following considerations:
  - They should come from different schools (for k to 3 teachers)

CLMD-MBargat/October2024



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- o Their participation will not cause class disruptions. *(Please ensure that necessary adjustments are made for teachers with affected classes)*

Participants are requested to register via the links below **on or before October 31, 2024**. Division ELLN focal persons are requested to facilitate/ assist the travel authority of the identified participants.

BATCH	REGISTRATION LINK	QR CODE
BATCH 1	<a href="https://tinyurl.com/ELLN2024BATCH1">https://tinyurl.com/ELLN2024BATCH1</a>	
BATCH 2	<a href="https://tinyurl.com/ELLN2024BATCH2">https://tinyurl.com/ELLN2024BATCH2</a>	
ALL PARTICIPANTS	<a href="https://tinyurl.com/2024ELLNREGofALLpax">https://tinyurl.com/2024ELLNREGofALLpax</a>	

Board and lodging and other expenses for supplies and materials will be charged to ELLN FUNDS (NBC 592, GAAO Annex A-1 and **OSec-NCR-23-2945**) while travel and other incidental expenses of the identified participants, speakers, facilitators and regional technical working group (RTWG) may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

For further inquiries and clarifications, please contact Dr. Maricar A. Bangit via [maricar.bangit@deped.gov.ph](mailto:maricar.bangit@deped.gov.ph).

For information and guidance.

  
**JOCELYN DR ANDAYA**  
 Regional Director

Encl.: As stated

Reference:

To be indicated in the Perpetual Index

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**ELLN FOCAL PERSONS**

No.	DIVISION	ELLN FOCAL PERSON
1	CALOOCAN	AMAFLO R. C. ALDE
2	LAS PINAS	MACARIO PELECIA
3	MAKATI	GIZELLE LAUD
4	MALABON	MARILOU SYJUECO
5	MANDALUYONG	RAMON M. BELARDO JR.
6	MANILA	VICENTE M. VICTORIO JR.
7	MARIKINA	LEAH A. DE LEON
8	MUNTINLUPA	MA. CARMEN D. SOLAYAO
9	NAVOTAS	GEMMA BERNARDO
10	PARANAQUE	NELITA F. BELENA
11	PASAY	IMELDA V. BOQUIREN
12	PASIG	DULCE O. SANTOS
13	QUEZON CITY	MA. NIMFA R. GABERTAN
14	SAN JUAN	MARNELLI B. TOLENTINO
15	TAPAT	VIRGINIA EBONA
16	VALENZUELA	WINNIE F. TUGADE



**Republic of the Philippines**  
**Department of Education**  
 NATIONAL CAPITAL REGION

## RESOURCE SPEAKERS

**Batch 1: November 11-15, 2024**

BATCH 1				
TOPICS		SET UP	SPEAKERS	
DAY 1			ROOM A	ROOM B
1	Nature of reading	<b>PLENARY</b>	MARIMEL JANE P. ANDES	
2	The Science of Reading		MARIMEL JANE P. ANDES	
3	Oral language Development		MARIMEL JANE P. ANDES	
<b>DAY 2</b>				
4	Phonological/ Phonemic Awareness	<b>PLENARY</b>	ROWELA CADAYONA	
5	Phonics Instruction		RAMON BELARDO	
6	Vocabulary Development		KERWIN REGIS	
<b>DAY 3</b>				
7	Fluency	<b>PLENARY</b>	JANICE PALARAN	
8	Reading Comprehension in the Early Years		RHYAN F. COTAS	
9	The language transition process		ANNABELLE H. NAVA	
	School Leader as a Learning Partner		AMAFLOR C. ALDE	
10	Key players in learning partnership through mentoring		AMAFLOR C. ALDE	
11	Planning the School Learning Action Cells (SLACs)	<b>BREAKOUT</b>	AMAFLOR C. ALDE	KERWIN REGIS LEAH A. DE LEON
<b>DAY 4</b>				
11	- Recognizing patterns, understanding quantity	<b>PLENARY</b>	DR. FLODELIZA FRANCISO	
12	- Associating symbols (numerals) with quantity and value		DR. FLODELIZA FRANCISO	
13	- Understanding and using mathematical terms and symbols		DR. FLODELIZA FRANCISO	
14	- Understanding and using mathematical terms and symbols	<b>PLENARY</b>	DR. FLODELIZA FRANCISO	
15	- Understanding and solving word problems		DR. FLODELIZA FRANCISO	
16	- Performing basic arithmetic operations quickly and accurately		DR. FLODELIZA FRANCISO	
17	- Understanding the base-10 system, place value concepts	<b>PLENARY</b>	DR. FLODELIZA FRANCISO	
18	- Recognizing and writing numerals		DR. FLODELIZA FRANCISO	
19	- Understanding numerical patterns and sequences	<b>PLENARY</b>	DR. FLODELIZA FRANCISO	
<b>DAY 5</b>				
20	Presentation of action plans	<b>BREAKOUT</b>	AMAFLOR C. ALDE	KERWIN REGIS LEAH A. DE LEON

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## RESOURCE SPEAKERS

**Batch 2: November 18-22, 2024**

BATCH 2				
TOPICS		SET UP	SPEAKERS	
DAY 1			ROOM A	ROOM B
1	Nature of reading	<b>PLENARY</b>	CARMEN SOLAYAO	
2	The Science of Reading		MARCO MEDURANDA	
3	Oral language Development		MARCO MEDURANDA	
<b>DAY 2</b>				
4	Phonological/ Phonemic Awareness	<b>BREAKOUT</b>	ROWELA CADAYONA	MARIMEL ANDES
5	Phonics Instruction		RAMON BELARDO JR.	WINNIE F. TUGADE
6	Vocabulary Development		LUCILA ANATALIO	VICENTE M. VICTORIO
<b>DAY 3</b>				
7	Fluency	<b>PLENARY</b>	RAMON BELARDO JR.	
8	Reading Comprehension in the Early Years		ROWELA CADAYONA	
9	The language transition process		RHYAN F. COTAS	
	School Leader as a Learning Partner		KERWIN REGIS	
10	Key players in learning partnership through mentoring	JANICE PALARAN		
11	Planning the School Learning Action Cells (SLACs)	<b>BREAKOUT</b>	KERWIN REGIS	MARIMEL JANE P. ANDES
<b>DAY 4</b>				
11	- Recognizing patterns, understanding quantity	<b>BREAKOUT</b>	DR. FLODELIZA FRANCISO	
12	- Associating symbols (numerals) with quantity and value		DR. FLODELIZA FRANCISO	
13	- Understanding and using mathematical terms and symbols		DR. FLODELIZA FRANCISO	
14	- Understanding and using mathematical terms and symbols	<b>BREAKOUT</b>	DR. FLODELIZA FRANCISO	
15	- Understanding and solving word problems		DR. FLODELIZA FRANCISO	
16	- Performing basic arithmetic operations quickly and accurately		DR. FLODELIZA FRANCISO	
17	- Understanding the base-10 system, place value concepts	<b>BREAKOUT</b>	DR. FLODELIZA FRANCISO	
18	- Recognizing and writing numerals		DR. FLODELIZA FRANCISO	
19	- Understanding numerical patterns and sequences	<b>BREAKOUT</b>	DR. FLODELIZA FRANCISO	
<b>DAY 5</b>				
20	Presentation of action plans	<b>BREAKOUT</b>	KERWIN REGIS	MARIMEL JANE P. ANDES

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**EXECUTIVE COMMITTEE**

Executive Chair:	<b>DR. JOCELYN DR ANDAYA, CESO III</b> Regional Director
Executive co-chair:	<b>DR. CRISTITO A. ECO, CESO III</b> Assistant Regional Director
Executive Member:	<b>MS. MICAH G. PACHECO</b> EPS Science, OIC-Chief, CLMD
Overall in-charge:	<b>DR. MARICAR A. BANGIT</b> EPS, Kindergarten, ELLN Focal Person
Members:	<b>DR. ARNOLD C. GATUS</b> EPS, English
	<b>DR. RESTITUTO I. RODELAS</b> EPS, Mathematics
	<b>DR. DENNIS M. MENDOZA</b> EPS, LRMS
	<b>DR. CHARITO A. VILLANUEVA</b> EPS, ALS

**REGIONAL TECHNICAL WORKING GROUP (RTWG)**

**WORKING COMMITTEES:**

**Registration:**

Chairperson: **KERWIN M. REGIS**  
Co-chair: **VINCENT PORTIN**  
Member: **FERDINAND A. PAYAWAL**

**Program**

Chairperson: **SAMANTHA ABUAN**  
Co-Chair: **ANALINE VERGARA**

**Certificates**

Chairperson: **JESSIE A. MATRIANO**  
Co-Chair: **ELVIRA PUNZAL**

**Accommodation:**

Chairperson: **JELYN C. VIGONTE**

**Invitation**

Chairperson: **MICHAEL REGUDO**

**Documentation**

Chairperson: **DOROTHY C. APAR**  
Member: **JESUSAINÉ Z. CRUZADA**

**Secretariat**

Chairperson: **MARILYN D. AGAO**  
Co-chair: **JERSON R. CASTILLO**  
Member: **LEA FERNANDO**



**Republic of the Philippines**  
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**INDICATIVE PROGRAM OF ACTIVITIES**

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
6:00-7:45	ARRIVAL AND REGISTRATION	BREAKFAST			
7:45-8:00		MANAGEMENT OF LEARNING			
8:00-8:30		Phonological/ Phonemic awareness	Fluency	Recognizing patterns, understanding quantity	Presentation of action plans
8:30-9:00				Associating symbols (numerals) with quantity and value	
9:00-9:30					
9:30-10:00					
10:00-10:15		BREAK			
10:15-11:30		Phonological/ Phonemic awareness	Reading Comprehension in the Early Years	Understanding and using mathematical terms and symbols	CLOSING
11:30-12:00			The language transition process	Understanding and solving word problems	
12:00-1:00		LUNCH			
1:00-1:30	OPENING PROGRAM	Phonics Instruction	The language transition process	Performing basic arithmetic operations quickly and accurately	
1:30-2:00	Nature of reading		School Leader as a Learning Partner	Understanding the base-10 system, place value concepts	
2:00-2:30					
2:30-3:00	The Science of Reading	Key players in learning partnership through mentoring	Recognizing and writing numerals		
3:00-3:15	BREAK				
3:20-4:30	Oral language Development	Vocabulary Development	Planning the School Learning Action Cells (SLACs)	Understanding numerical patterns and sequences	
4:30-5:00					
BATCH 1	OPENING PROGRAM Caloocan	Room A Las Pinas Room B Navotas	Room A -Pasay Room B - Mandaluyong	Room A - Malabon Room B - Marikina	CLOSING PROGRAM Makati
BATCH 2	OPENING PROGRAM Manila	Room A Paranaque Room B Pasig	Room A San Juan Room B Tapat	Room A Valenzuela Room B Muntinlupa	CLOSING PROGRAM Quezon City

**MOL ASSIGNMENTS**

**NOTE:** The RTWG and Executive Committee shall go to the venue for Day 0 (November 10 and 17, 2024), hence the participation of regional and division personnel to the aforesaid activities falling on a holiday or a weekend entitles them to a one and a half day (1.5) compensatory overtime credit (COC per day, pursuant to DepEd Order No. 53, s. 2003 and CSC and DBM Joint circular No. 2 s. 2004.

Likewise, the participation of teachers in the mentioned activity falling on a weekend or holiday shall likewise be eligible for service credit pursuant to DO 53 s. 2023, "Updated Guidelines on Granting Vacation Service Credits to Teachers.", subject to existing DepEd rules and regulations.





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**DISTRIBUTION OF PARTICIPANTS**

DIVISION	ELLN FOCAL PERSON	MATH EPS	SCHOOL HEAD	EPS/PSDS	KINDER	GRADE 1	GRADE 2	GRADE 3	TOTAL
Caloocan	1	1	4	2	4	4	3	2	21
Las Piñas	1	1	3	1	4	4	2	2	18
Makati City	1	1	3	1	4	4	2	2	18
Malabon City	1	1	3	1	4	4	2	2	18
Mandaluyong	1	1	3	1	4	4	2	2	18
Manila	1	1	4	1	4	4	3	3	21
Marikina	1	1	3	1	4	4	2	2	18
Muntinlupa	1	1	3	1	4	4	2	2	18
Navotas City	1	1	3	1	4	4	2	2	18
Paranaque	1	1	3	1	4	4	2	2	18
Pasay City	1	1	3	1	4	4	2	2	18
Pasig City	1	1	3	1	4	4	2	2	18
Quezon City	1	1	4	2	4	4	3	2	21
San Juan	1	1	3	0	3	2	1	1	12
Taguig City/ Pateros	1	1	3	1	4	4	2	2	18
Valenzuela	1	1	3	1	4	4	2	2	18