

Republic of the Philippines Department of Education NATIONAL CAPITAL REGION



October 30, 2024

REGIONAL MEMORANDUM

ORD No. 1173 , s. 2024

To:

Schools Division Superintendents

Functional Division Chiefs All Others Concerned

UPSKILLING OF SCHOOL HEADS, KINDERGARTEN AND GRADES 1 TO 3 TEACHERS ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)

The Department of Education – National Capital Region (DepEd-NCR) recognizes the importance of equipping our educators with the necessary knowledge and skills to effectively teach literacy and numeracy to our young learners.

In line with the region's priority on improving foundational skills, DepEd-NCR through the Curriculum and Learning Management Division will conduct the above-captioned activity. Below are the details of the said activity.

BATCH	DIV	ISION	DATE	VENUE
BATCH 1	Caloocan Las Pinas Malabon Makati	Mandaluyong Marikina Navotas Pasay	November 11-15, 2024	Within
BATCH 2	Manila Paranaque Pasig Muntinlupa	Quezon City San Juan TAPAT Valenzuela	November 18-22, 2024	Batangas City

The activity aims to:

1. develop the skills in implementing evidence-based instructional strategies for early language literacy and numeracy.

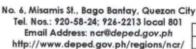
The participants to the said activity are Public Schools District Supervisors, School Heads and K to 3 teachers. Please see the attached distribution of participants as well as the list of Speakers, TWG and Facilitators, for reference.

- SDOs are given the freedom to identify their participants with the following considerations:
 - They should come from different schools (for k to 3 teachers)











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 Their participation will not cause class disruptions. (Please ensure that necessary adjustments are made for teachers with affected classes)

Participants are requested to register via the links below **on or before October 31, 2024**. Division ELLN focal persons are requested to facilitate/ assist the travel authority of the identified participants.

BATCH	REGISTRATION LINK	QR CODE
BATCH 1	https://tinyurl.com/ELLN2024BATCH1	
BATCH 2	https://tinyurl.com/ELLN2024BATCH2	
ALL PARTICIPANTS	https://tinyurl.com/2024ELLNREGofALLpax	

Board and lodging and other expenses for supplies and materials will be charged to ELLN FUNDS (NBC 592, GAAO Annex A-1 and **OSEC-NCR-23-2945**) while travel and other incidental expenses of the identified participants, speakers, facilitators and regional technical working group (RTWG) may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

For further inquiries and clarifications, please contact Dr. Maricar A. Bangit via maricar.bangit@deped.gov.ph.

For information and guidance.

JOCELYN DR AND Regional Director

Encl.: As stated

Reference:

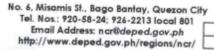
To be indicated in the Perpetual Index

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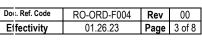
ELLN FOCAL PERSONS

No.	DIVISION	ELLN FOCAL PERSON
1	CALOOCAN	AMAFLOR C. ALDE
2	LAS PINAS	MACARIO PELECIA
3	MAKATI	GIZELLE LAUD
4	MALABON	MARILOU SYJUECO
5	MANDALUYONG	RAMON M. BELARDO JR.
6	MANILA	VICENTE M. VICTORIO JR.
7	MARIKINA	LEAH A. DE LEON
8	MUNTINLUPA	MA. CARMEN D. SOLAYAO
9	NAVOTAS	GEMMA BERNARDO
10	PARANAQUE	NELITA F. BELENA
11	PASAY	IMELDA V. BOQUIREN
12	PASIG	DULCE O. SANTOS
13	QUEZON CITY	MA. NIMFA R. GABERTAN
14	SAN JUAN	MARNELLI B. TOLENTINO
15	TAPAT	VIRGINIA EBONA
16	VALENZUELA	WINNIE F. TUGADE













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RESOURCE SPEAKERS

Batch 1: November 11-15, 2024

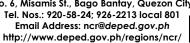
		BATCH 1			
	TOPICS	SEW IID	SPEAKERS		
	DAY 1	SET UP	ROOM A	ROOM B	
1	Nature of reading		MARIMEL	JANE P. ANDES	
2	The Science of Reading	PLENARY	MARIMEL	JANE P. ANDES	
3	Oral language Development		MARIMEL	JANE P. ANDES	
	DAY 2				
4	Phonological/ Phonemic Awareness		ROWEL	A CADAYONA	
5	Phonics Instruction	PLENARY	RAMO	N BELARDO	
6	Vocabulary Development		KERV	WIN REGIS	
	DAY 3				
7	Fluency		JANIC	E PALARAN	
3	Reading Comprehension in the Early Years	PLENARY	RHYA	N F. COTAS	
9	The language transition process	PLENARI	ANNABELLE H. NAVA		
9	School Leader as a Learning Partner		AMAFLOR C. ALDE		
10	Key players in learning partnership through mentoring		AMAFL	OR C. ALDE	
11	Planning the School Learning Action Cells (SLACs)	BREAKOUT	AMAFLOR C. ALDE	KERWIN REGIS LEAH A. DE LEON	
	DAY 4				
11	- Recognizing patterns, understanding quantity		DR. FLORD	ELIZA FRANCISO	
12	- Associating symbols (numerals) with quantity and value	PLENARY	DR. FLORDELIZA FRANCISO		
13	- Understanding and using mathematical terms and symbols		DR. FLORDELIZA FRANCISO		
14	- Understanding and using mathematical terms and symbols		DR. FLORDEL		
15	- Understanding and solving word problems	PLENARY	DR. FLORDELIZA FRANCISO		
16	- Performing basic arithmetic operations quickly and accurately		DR. FLORDELIZA FRANC		
17	- Understanding the base-10 system, place value concepts	PLENARY	DR. FLORDELIZA FRANCISO		
18	- Recognizing and writing numerals		DR. FLORD	ELIZA FRANCISO	
19	- Understanding numerical patterns and sequences	PLENARY	DR. FLORDELIZA FRANCISO		
	DAY 5				
20	Presentation of action plans	BREAKOUT	AMAFLOR C. ALDE	KERWIN REGIS LEAH A. DE LEON	

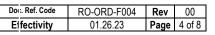
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No. 6, Misamis St., Bago Bantay, Quezon City



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RESOURCE SPEAKERS

Batch 2: November 18-22, 2024

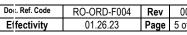
		BATCH 2				
	TOPICS	CDW IID	SPE	AKERS		
	DAY 1	SET UP	ROOM A	ROOM B		
1	Nature of reading		CARME	N SOLAYAO		
2	The Science of Reading	PLENARY	MARCO I	MEDURANDA		
3	Oral language Development		MARCO I	MEDURANDA		
	DAY 2					
4	Phonological/ Phonemic Awareness		ROWELA CADAYONA	MARIMEL ANDES		
5	Phonics Instruction	BREAKOUT	RAMON BELARDO JR.	WINNIE F. TUGADE		
6	Vocabulary Development		LUCILA ANATALIO	VICENTE M. VICTORIO		
	DAY 3					
7	Fluency		RAMON BELARDO JR.			
	Reading Comprehension in the Early Years		ROWELA CADAYONA			
9	The language transition process	PLENARY	RHYAN F. COTAS			
9	School Leader as a Learning Partner		KERW	'IN REGIS		
0	Key players in learning partnership through mentoring		JANICE PALARAN			
11	Planning the School Learning Action Cells (SLACs)	BREAKOUT	KERWIN REGIS	MARIMEL JANE P. ANDES		
	DAY 4					
11	- Recognizing patterns, understanding quantity		DR. FLORDELIZA FRANCISO			
12	- Associating symbols (numerals) with quantity and value	BREAKOUT	DR. FLORDE	CLIZA FRANCISO		
13	- Understanding and using mathematical terms and symbols		DR. FLORDELIZA FRANCISO			
14	- Understanding and using mathematical terms and symbols		DR. FLORDELIZA FRANCISO			
15	- Understanding and solving word problems	BREAKOUT	DR. FLORDELIZA FRANCISO			
16	- Performing basic arithmetic operations quickly and accurately		DR. FLORDELIZA FRANCISO			
17	- Understanding the base-10 system, place value concepts	BREAKOUT	DR. FLORDELIZA FRANCISO			
18	- Recognizing and writing numerals		DR. FLORDE	DR. FLORDELIZA FRANCISO		
19	- Understanding numerical patterns and sequences	BREAKOUT	DR. FLORDELIZA FRANCISO			
	DAY 5]				
20	Presentation of action plans	BREAKOUT	KERWIN REGIS	MARIMEL JANE P. ANDES		

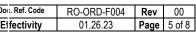
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Department of Education

NATIONAL CAPITAL REGION

EXECUTIVE COMMITTEE

Executive Chair: DR. JOCELYN DR ANDAYA, CESO III

Regional Director

Executive co-chair: DR. CRISTITO A. ECO, CESO III

Assistant Regional Director

Executive Member: MS. MICAH G. PACHECO

EPS Science, OIC-Chief, CLMD

Overall in-charge: DR. MARICAR A. BANGIT

EPS, Kindergarten, ELLN Focal Person

Members: DR. ARNOLD C. GATUS

EPS, English

DR. RESTITUTO I. RODELAS

EPS, Mathematics

DR. DENNIS M. MENDOZA

EPS, LRMS

DR. CHARITO A. VILLANUEVA

EPS, ALS

REGIONAL TECHNICAL WORKING GROUP (RTWG)

WORKING COMMITTEES:

Registration:

Member:

Chairperson: **KERWIN M. REGIS** Accommodation:

Co-chair: VINCENT PORTIN Chairperson: **JELYN C. VIGONTE**

Invitation

FERDINAND A. PAYAWAL

Program Chairperson: MICHAEL REGUDO

Chairperson: SAMANTHA ABUAN Co-Chair: **ANALINE VERGARA Documentation**

Chairperson: **DOROTHY C. APAR** Member: **JESUSAINE Z. CRUZADA**

Certificates Chairperson: **JESSIE A. MATRIANO** Secretariat

Co-Chair: **ELVIRA PUNZAL** Chairperson: MARILYN D. AGAO Co-chair: **JERSON R. CASTILLO**

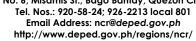
> Member: LEA FERNANDO

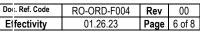
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No. 6, Misamis St., Bago Bantay, Quezon City



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INDICATIVE PROGRAM OF ACTIVITIES

TIME	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5		
6:00-7:45			BREAKFAST				
7:45-8:00			MANAGEMENT (OF LEARNING			
8:00-8:30				Recognizing			
8:30-9:00		Phonological/ Phonemic	Fluency	patterns, understanding quantity	Presentation of action plans		
9:00-9:30		awareness		Associating symbols	1		
9:30-10:00	ARRIVAL AND			(numerals) with quantity and value			
10:00-10:15	REGISTRATION	BREAK					
10:15-11:30	-	Phonological/ Phonemic awareness	Reading Comprehension in the Early Years	Understanding and using mathematical terms and symbols	CLOSING		
11:30-12:00			The language transition process	Understanding and solving word problems			
12:00-1:00	_		I				
1:00-1:30	OPENING PROGRAM		The language transition process	Performing basic arithmetic operations quickly			
1:30-2:00				and accurately			
2:00-2:30	Nature of reading	Phonics Instruction	School Leader as a Learning Partner	Understanding the base-10 system, place value concepts	-		
2:30-3:00	The Science of Reading		Key players in learning partnership through mentoring	Recognizing and writing numerals			
3:00-3:15			BREAK				
3:20-4:30		Vocabulary	Planning the	Understanding			
4:30-5:00	Oral language Development	Development	School Learning Action Cells (SLACs)	numerical patterns and sequences			
BATCH 1	OPENING PROGRAM Caloocan	Room A Las Pinas Room B Navotas	Room A -Pasay Room B - Mandaluyong	Room A - Malabon Room B - Marikina	CLOSING PROGRAM Makati		
BATCH 2	OPENING PROGRAM Manila	Room A Paranaque Room B Pasig	Room A San Juan Room B Tapat	Room A Valenzuela Room B Muntinlupa	CLOSING PROGRAM Quezon City		

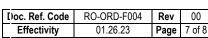
NOTE: The RTWG and Executive Committee shall go to the venue for Day 0 (November 10 and 17, 2024), hence the participation of regional and division personnel to the aforesaid activities falling on a holiday or a weekend entitles them to a one and a half day (1.5) compensatory overtime credit (COC per day, pursuant to DepEd Order No. 53, s. 2003 and CSC and DBM Joint circular No. 2 s. 2004.

Likewise, the participation of teachers in the mentioned activity falling on a weekend or holiday shall likewise be eligible for service credit pursuant to DO 53 s. 2023, "Updated Guidelines on Granting Vacation Service Credits to Teachers.", subject to existing DepEd rules and regulations.













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DISTRIBUTION OF PARTICIPANTS

DIVISION	ELLN FOCAL PERSON	MATH EPS	SCHOOL HEAD	EPS/PSDS	KINDER	GRADE 1	GRADE 2	GRADE 3	TOTAL
Caloocan	1	1	4	2	4	4	3	2	21
Las Piñas	1	1	3	1	4	4	2	2	18
Makati City	1	1	3	1	4	4	2	2	18
Malabon City	1	1	3	1	4	4	2	2	18
Mandaluyong	1	1	3	1	4	4	2	2	18
Manila	1	1	4	1	4	4	3	3	21
Marikina	1	1	3	1	4	4	2	2	18
Muntinlupa	1	1	3	1	4	4	2	2	18
Navotas City	1	1	3	1	4	4	2	2	18
Paranaque	1	1	3	1	4	4	2	2	18
Pasay City	1	1	3	1	4	4	2	2	18
Pasig City	1	1	3	1	4	4	2	2	18
Quezon City	1	1	4	2	4	4	3	2	21
San Juan	1	1	3	0	3	2	1	1	12
Taguig City/ Pateros	1	1	3	1	4	4	2	2	18
Valenzuela	1	1	3	1	4	4	2	2	18







