





### Republic of the Philippines

## Department of Education

NATIONAL CAPITAL REGION

October 09, 2024

#### REGIONAL MEMORANDUM

No. 1207 ,s. 2024

To: Schools Division Superintendents

SGOD Chiefs Division Engineers All Others Concerned

# FORMULATION OF A CLASSROOM MASTERPLAN AND MASTERLIST FOR THE SCHOOLS CONSTRUCTION AND REPAIRS

- 1. This is in reference to Memorandum OM-OUOPS-2024-01-08009 dated September 28,2024, relative to the formulation of a classroom masterplan and mater list for the school construction and repairs under the Joint Memorandum Circular No. 01, s. 2024 of the Department of Education (DepEd) and Department of Public Works and Highways (DPWH).
- 2. In view thereof, this Office reiterates the responsibilities of the Schools Division Superintendents and DPWH District Engineers to jointly formulate and develop a masterplan for the construction of schools and classrooms within their area of responsibilities, which will then be consolidated into a country masterplan for the construction of schools and classrooms.
- 3. For further details, please see the attached memorandum.
- 4. For strict compliance and appropriate action.

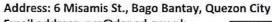
JOCELYN DR ANDAYA

Director IV

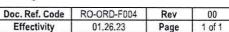








Email address: ncr@deped.gov.ph Website: depedncr.com.ph





### 2. Objectives

- 2.1. To improve the coordination process between the DepEd and the DPWH at the national and local levels regarding school and classroom construction and repair.
- 2.2. To ensure school building/classroom construction targets are met annually.

### 3. Roles and Responsibilities

- 3.1. DepEd Regional Directors, Schools Division Superintendents and DPWH District Engineers ("Relevant Officials") shall jointly formulate and develop a masterplan for the construction of schools and classrooms within their area of responsibilities, which will then be consolidated into a country masterplan for the construction of schools and classrooms. DPWH will assist technically in issues that need its expertise, particularly in the validation, design, preparation of programs of work, and procurement. The country masterplan shall be completed within sixty (60) days from the approval of the template of the masterplan under 3.5. of this JMC.
- 3.2. The Relevant Officials are instructed to collate and maintain a duly validated database of schools and classrooms to be constructed, that are ongoing construction, and that are in need of repair. This information shall be included in the masterplan.
- 3.3. The country masterplan shall be updated annually. A monthly status report shall be submitted by the Relevant Officials to the respective Central Offices of DepEd and DPWH.
- 3.4. All plans for construction, repair, and upgrade of schools and classrooms which are not included in the masterplan shall be disapproved.
- 3.5. The Relevant Officials shall formulate a template for the monthly updates and master plan within six (6) months from the effectivity of this JMC.

4. This JMC shall take effect immediately upon its issuance.

SONNY ANGARA

Secretary Notes Department of Education

MANUEL M. BONOAN

Department of Public Works and Highways

Department of Public Works and Highways
Office of the Secretary
WIN 4AA00192



### Republika ng Pilipinas

## Department of Education

### OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

### MEMORANDUM OM-OUOPS-2024-01-08009

FOR

: ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

ATTY, REVSEE A. ESCOBEDO

Undersecretary for Operations

MALCOLM S. GARMA

Assistant Secretary for Operations

SUBJECT

: FORMULATION OF A CLASSROOM MASTERPLAN AND

MASTER LIST FOR THE SCHOOLS CONSTRUCTION AND

REPAIRS

DATE

: September 28, 2024

This has reference to attached Joint Memorandum Circular No. 01, s. 2024 of the Department of Education (DepEd) and Department of Public Works and Highways (DPWH), dated September 27, 2024, relative to the formulation of a classroom masterplan and master list for the schools construction and repairs.

One of the responsibilities of the DepEd Regional Directors, Schools Division Superintendents and DPWH District Engineers is to jointly formulate and develop a masterplan for the construction of schools and classrooms within their area of responsibilities, which will then be consolidated into a country masterplan for the construction of schools and classrooms. For further details, please see the attached memorandum.

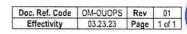
For compliance and appropriate action.

Thank you.













# DEPARTMENT OF EDUCATION DEPARTMENT OF PUBLIC WORKS AND HIGHWAYS



### JOINT MEMORANDUM CIRCULAR NO. 11, s. 2024 Date: SEP 17, 2024

TO

: All Department of Education (DepEd) Regional and Division Offices All Department of Public Works and Highways (DPWH) Regional and District Engineering Offices

SUBJECT: Formulation of a Classroom Masterplan and Master list for the Schools Construction and Repairs

#### 1. Rationale

- 1.1. As per the 2013 General Appropriations Act (GAA) starting in 2013, the implementation of all school building projects funded by the Department of Education (DepEd) was fully transferred to the DPWH. The DepEd manages the planning and selection of project sites, and then turns over the priority list and funds to the DPWH for implementation.
- 1.2. As of 2024, the DepEd estimated a total of 25,324 schools out of 47,664 schools or 53% of total schools have a classroom shortage, while 2,105 classrooms in 281 schools are not properly finished, deemed abandoned, or not usable.
- 1.3. The DepEd also estimated that school enrollment increases by an average of 1.5% to 2% per year, which translate to around 10,000 additional classrooms on top of the baseline requirement per year. These enrollment increases compound the problem on classroom shortage.
- 1.4. There is a need for additional operational classrooms, especially in the "last mile schools" located in geographically isolated and disadvantaged areas (GIDAs), which require upgraded school buildings to ensure that they have operational and structurally safe classrooms.
- 1.5. Based on a 2022 study from PIDS, the school building programs implemented by the DPWH have faced delays due to various factors, including the need for improved coordination between the DPWH and DepEd, lack of or delayed information dissemination, non-availability of buildable space, repeated bidding failures, and problems in payments for completed projects.
- 1.6. To address these issues, the coordination between the DepEd and DPWH has to be improved, both in national and local or regional levels. Regular coordination meetings and reporting must be conducted to ensure issues are promptly tackled and resolved.