

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD-2024- 1210

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
 SDO Las Piñas City
 SDO Manila

FROM : **OFFICE OF THE REGIONAL DIRECTOR**

SUBJECT : **INVITATION TO THE UNESCO ASIA-PACIFIC REGIONAL CAPACITY DEVELOPMENT WORKSHOP FOR TEACHERS AND SCHOOL LEADERS: WHOLE SCHOOL APPROACH TO GLOBAL CITIZENSHIP EDUCATION**

DATE : October 23, 2024

- In reference to the attached Memorandum CO-EPS No. 10-2097 s. 2024 dated October 16, 2024 on the above-mentioned activity, the Schools Divisions concerned are hereby requested to allow the following SDO Personnel to attend and participate in the said workshop on **October 28 – November 1, 2024** in **Bangkok Thailand.**

NAME	DESIGNATION	SCHOOL	DIVISION
1.Mr. Ignacio Son Jr.	Principal IV	Las Piñas ES	Las Piñas City
2.Ms. Ma Eirish Zulueta	Master Teacher II	Las Piñas ES	Las Piñas City
3.Ms. Afril Mae Recla	Teacher II	Las Piñas ES	Las Piñas ES
4. Mr. Melandro Santos	Head Teacher VI	T.Paez Integrated	Manila
5. Mr. Steven Bacalso	Teacher I	T.Paez Integrated	Manila
6. Ms. Jallilah Barambangan	Teacher I	T.Paez Integrated	Manila

- The organizers shall shoulder the following:
 - Round trip economy class ticket
 - Airport transfer
 - Accommodation
 - Registration fee
- The local travel, pre-travel allowance among others not shouldered by the organizers shall be charged to local funds subject to the usual accounting and auditing rules and regulations.



Address: 6 Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph

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Effectivity	01.26.23	Page	1 of 1





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4. For inquiries, please coordinate with Ms. Jaymee Grace D. Carreon, International Cooperation Office at telephone numbers 8-637-6462 / 8-637-6463 or email ico@deped.gov.ph copy furnished jaymee.carreon@deped.gov.ph.
5. For compliance and immediate dissemination.


JOCELYN DR ANDAYA
Director IV

Encl.:
As stated

/essd/joan/



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Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY
INTERNATIONAL COOPERATION OFFICE

CO-EPS No. 10-2024, s. 2024

MEMORANDUM

FOR : **MALCOLM S. GARMA**
Assistant Secretary for Operations
Officer-in-Charge
Office of the Undersecretary for Operations

FROM :  **GEORGINA ANN HERNANDEZ YANG**
Assistant Secretary
Office of the

SUBJECT : **Invitation to the UNESCO Asia-Pacific Regional Capacity Development Workshop for Teachers and School Leaders: Whole School Approach to Global Citizenship Education**

DATE : October 16, 2024

BACKGROUND

This is in reference to the official communication from the Philippine Normal University (PNU) regarding the invitation to the UNESCO Asia-Pacific Regional Capacity Development Workshop for Teachers and School Leaders: Whole School Approach to Global Citizenship Education on October 28 to November 01, 2024 in Bangkok, Thailand.

The effective implementation of Global Citizenship Education (GCED) requires a Whole-School Approach (WSA), embedding its principles into every aspect of school life. This approach extends beyond classroom instruction, integrating global citizenship values into leadership, policies, the learning environment, community engagement, and staff development. By cultivating a culture of shared responsibility and collaboration among leaders, teachers, and students, the WSA ensures that GCED is internalized throughout the school. This holistic approach enhances the impact and sustainability of GCED, fostering lasting positive changes within both the school and its community.

OBJECTIVES OF THE WORKSHOP

1. Equip school leaders with the mindset and strategies to integrate GCED principles into school policies, management structures and school environment.



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2. Enable teachers to effectively embed GCED into curricula, teaching practices, and assessment methods.
3. Foster student agency by promoting initiatives that reflect and advance global citizenship.
4. Strengthen collaboration between schools and external stakeholders to integrate GCED into school and community environments.
5. Improve continuous professional development for school staff to ensure effective and sustainable implementation of GCED.
6. Gather further insights from experts and practitioners to inform the Practical guide on WSA to GCED being developed by the UNESCO.
7. Promoted the Recommendation on Education for Peace, Human Rights, and Sustainable Development (2023), and its implementation efforts at the national level.
8. Strengthen UNESCO's GCED networks and provide a platform for international exchange, collaboration, and potential partnerships.

FINANCIAL IMPLICATIONS

The organizers will shoulder the following:

- Round-trip economy class ticket
- Airport transfer
- Accommodation
- Registration Fee

The local travel, pre-travel allowance, among others not shouldered by the organizers, shall be charged against local funds, subject to accounting rules and regulations.

Clear Statement of Request and Recommended Action

UNESCO Regional Office in Bangkok through the PNU is inviting the following DepEd Personnel to attend and participate in the workshop. The list is as follows:

NAME	DESIGNATION	SCHOOL	REGION/DIVISION
Mr. Ignacio Son Jr.	Principal IV	Las Piñas Elementary School	National Capital Region/Schools Division Office of Las Piñas
Ms. Ma. Eirish Zulueta	Master Teacher II	Las Piñas Elementary School	National Capital Region/Schools Division Office of Las Piñas
Ms. Afril Mae Recla	Teacher II	Las Piñas Elementary School	National Capital Region/Schools Division Office of Las Piñas



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Mr. Melandro Santos	Head Teacher VI	Timoteo Paez Integrated School	National Capital Region/Schools Division Office of Manila
Mr. Steven Bacalso	Teacher I	Timoteo Paez Integrated School	National Capital Region/Schools Division Office of Manila Piñas
Ms. Jallilah Barambangan	Teacher I	Timoteo Paez Integrated School	National Capital Region/Schools Division Office of Las Piñas

In this regard, the ICO would like to respectfully request Your Honor's good office to allow the above mentioned DepEd personnel to attend and participate in the workshop.

For further coordination on the matter, your staff may contact us through Ms. Jaymee Grace D. Carreon, International Cooperation Office at telephone numbers 8-637-6462/8-637-6463 and electronic mail address ico@deped.gov.ph copy furnish jaymee.carreon@deped.gov.ph

Thank you very much.

Attachments:

1. *Email from the Philippine Normal University (PNU)*
2. *Concept Note*
3. *Invitations for Las Piñas National High School and Timoteo Paez Integrated School*



UNESCO Asia-Pacific Regional Capacity Development Workshop for Teachers and School Leaders: Whole-School Approach to Global Citizenship Education

28 October - 1 November 2024 | Bangkok

Concept Note

1. Introduction

In an increasingly interconnected and interdependent world, where challenges and threats to peace and development persist and intensify, **Global Citizenship Education (GCED)** is more essential than ever. As global issues such as inequalities, discrimination, violence and conflicts continue to escalate, GCED equips individuals with the knowledge, skills, and values necessary to respect diversity, demonstrate empathy, promote human rights, and take responsible action. By empowering learners to become informed, engaged, and active citizens, GCED plays a vital role in building inclusive, peaceful, and sustainable societies.

The effective implementation of GCED requires a **Whole-School Approach (WSA)**, embedding its principles into every aspect of school life. This approach extends beyond classroom instruction, integrating global citizenship values into leadership, policies, the learning environment, community engagement, and staff development. By cultivating a culture of shared responsibility and collaboration among leaders, teachers, and students, the WSA ensures that GCED is internalised throughout the school. This holistic approach enhances the impact and sustainability of GCED, fostering lasting positive changes within both the school and its community.

Acknowledging the critical importance of this rationale, UNESCO, with financial support from the Government of the Republic of Korea, is implementing a project on **Promoting Global Citizenship Education in the Asia-Pacific Region through a Whole-School Approach**. It aims to equip teachers and school leaders across the region with the awareness, knowledge, and skills needed to effectively implement the WSA to GCED and other related areas of education.

This initiative directly supports the achievement of Sustainable Development Goal (SDG) 4.7, which aims to ensure that all learners acquire the knowledge and skills necessary to promote sustainable development. It also contributes to SDG 4.c, which seeks to substantially increase the supply of qualified teachers by 2030, including through international cooperation for teacher training in developing countries.

Furthermore, the outcomes of this project will directly contribute to the follow-up on UNESCO's new *Recommendation on Education for Peace and Human Rights, International Understanding, Cooperation, Fundamental Freedoms, Global Citizenship, and Sustainable Development*,¹ adopted by all 194 UNESCO Member States in November 2023.

¹ The Recommendation is accessible via <https://unesdoc.unesco.org/ark:/48223/pf0000388330>.

In this framework, UNESCO is organizing a **regional capacity development workshop for teachers and school leaders on the WSA to GCED**, scheduled to take place from 28 October to 1 November 2024 in Bangkok, Thailand. It will be an opportunity to also discuss the *Practical Guide on Whole-School Approach to Global Citizenship Education* being finalized by UNESCO and directly supporting Member States' efforts to implement the above Recommendation, particularly in advancing GCED in schools.

2. Workshop Content

The workshop will address the following key components of a Whole-School Approach to GCED, offering practical guidance, systematic strategies, and specific methods for effective implementation:

1) School Leadership and Management

How school leaders and administrators can guide and support the integration of GCED principles into the school's vision, policies, environment, and daily operations.

2) Curriculum, Pedagogy, and Assessment

How teachers can effectively integrate GCED themes into the curriculum, employ pedagogical approaches that cultivate a range of GCED competencies, and apply suitable assessment methods that accurately reflect and measure students' understanding and application of GCED principles.

3) Student Initiative

How school leaders and teachers can motivate and support students to take the initiative in GCED-related learning and activities, developing and implementing their own projects and initiatives that reflect and promote global citizenship.

4) Community Engagement

How school leaders and staff can engage and collaborate with students' parents, local communities, governments, international organizations, non-governmental organizations, the private sector, and other stakeholders to advance GCED within and beyond the schools.

5) Staff Professional Learning

How school leaders can provide and facilitate professional learning opportunities that enhance both teaching and non-teaching staff's understanding and implementation of GCED, as well as how staff can take the lead in improving their GCED capacity through self-directed efforts and peer learning.

3. Workshop Structure

This **5-day workshop** is comprehensively and systematically designed, with each session on the above-outlined individual dimension consisting of four key steps:

- 1) **Overview of the principles and approaches on the dimension based on the *Practical Guide on WSA to GCED*;**

- 2) **Presentations of good practices from different countries**, featuring the specific dimension of WSA to GCED in diverse contexts from various countries, delivered by experts in GCED and teacher training, as well as school leaders and teachers with extensive frontline experience;
- 3) **Country group discussions**, in which school leaders and teachers from each country collaboratively explore how the introduced knowledge, methods, and experiences can be adapted to their schools within their unique national contexts;
- 4) **Plenary exchange**, where each country group shares their reflections and questions, followed by feedback and suggestions from their peers from other country groups as well as the experts.

On the final day of the workshop, participants will receive a **comprehensive and synthesized review** of key highlights from the different sessions on various dimensions of the WSA to GCED. Following this, school leaders and teachers from each participating school will collaborate to develop an **action plan** for GCED implementation in their schools, drawing on the knowledge and practical insights exchanged throughout the workshop. Upon returning to their countries, the school leaders and teachers are expected to implement their action plans and share the knowledge and skills gained from the workshop with their colleagues.

4. Objectives and Expected Outcomes

This workshop aims to empower schools to adopt and effectively implement a Whole-School Approach to GCED. The specific objectives are to:

- 1) Equip school leaders with the mindset and strategies to integrate GCED principles into school policies, management structures and school environment.
- 2) Enable teachers to effectively embed GCED into curricula, teaching practices, and assessment methods.
- 3) Foster student agency by promoting initiatives that reflect and advance global citizenship.
- 4) Strengthen collaboration between schools and external stakeholders to integrate GCED into school and community environments.
- 5) Improve continuous professional development for school staff to ensure effective and sustainable implementation of GCED.
- 6) Gather further insights from experts and practitioners to inform the Practical Guide on WSA to GCED being developed by the UNESCO.
- 7) Promote the *Recommendation on Education for Peace, Human Rights, and Sustainable Development (2023)*, and its implementation efforts at the national level.
- 8) Strengthen UNESCO's GCED networks and provide a platform for international exchange, collaboration, and potential partnerships.

The workshop is expected to achieve the following outcomes:

- 1) Comprehensive understanding developed among school leaders and teachers for integrating GCED into all dimensions of school operations, ensuring alignment with broader educational goals.
- 2) Strategies and skills established for GCED implementation through leadership, teaching, student initiatives, community engagement, and staff professional development.

- 3) Sustainable systems established in schools across different Asian countries, ensuring that GCED remains a core element of school culture and practice, with continuous adaptation and improvement.
- 4) Enhance and refine the Practical Guide on WSA to GCED with frontline insights.
- 5) Awareness and school-level implementation of the *Recommendation on Education for Peace, Human Rights, and Sustainable Development (2023)* enhanced in multiple Asian countries, driving concrete actions at the school level.
- 6) UNESCO's GCED networks expanded; international exchange and collaboration on GCED implementation strengthened, fostering new partnerships and opportunities for cooperation.

5. Target Audience

This workshop primarily targets **teachers** and **school leaders** from the direct beneficiary countries of the UNESCO project funded by the Government of the Republic of Korea: **Bhutan, the Philippines, and Viet Nam**. Each of these countries is expected to nominate 3-5 pilot schools from different regions, with each school sending one school leader and 2-3 teachers representing various subjects and levels of seniority. Additionally, two **teacher educators or trainers** from each country are welcome to participate. **Thailand** is also invited to nominate school leaders and teachers from two local schools to join the workshop.

Nearly **20 expert presenters**, including university and school leaders, teacher educators, researchers in GCED and related fields, as well as experienced teachers, will be joining from various countries across and beyond the Asia-Pacific region.

Additionally, representatives from the **Southeast Asia Ministers of Education Organization (SEAMEO)** and the **Asia-Pacific Centre of Education for International Understanding (APCEIU)** will attend the workshop to present their recent findings in GCED and related capacity-building initiatives in the region.

6. Logistics

Date & Venue

Monday-Friday, 28 October-1 November 2024, Bangkok (Avani Sukhumvit Bangkok).

Travel Arrangements

UNESCO Bangkok will cover the costs of international economy flights and airport transfers in Bangkok for invited participants, and will manage bookings in accordance with its policies and regulations.

Accommodation & Catering

UNESCO Bangkok will provide hotel accommodation and meals for invitees during their participation in the workshop.

Contact Information

For content or programme-related inquiries, please contact Ms Natalie HONG, Senior Project Officer at the UNESCO Regional Office in Bangkok, via y.hong@unesco.org and Teachers.AP@unesco.org.

For logistical matters, please contact as follows:

1. Country nominees

Bhutan: Ms Monica Lama at m.lama@unesco.org, copy j.pongpinyo-opas@unesco.org; Teachers.AP@unesco.org.

Philippines: Mr Aldi Surya at a.surya@unesco.org, copy j.pongpinyo-opas@unesco.org; Teachers.AP@unesco.org

Vietnam: Ms Thi Mui Phan at tm.phan@unesco.org, copy j.pongpinyo-opas@unesco.org; Teachers.AP@unesco.org

2. Expert presenters: Ms Jurairat Pongpinyo-opas at j.pongpinyo-opas@unesco.org, copying Teachers.AP@unesco.org.

UNESCO Asia-Pacific Regional Capacity Development Workshop for Teachers and School Leaders: Whole-School Approach to Global Citizenship Education

28 October - 1 November 2024 | Bangkok

Draft Programme

Monday, 28 October 2024

08:30-09:45	Registration
10:00-11:30	<p>Opening Session</p> <ul style="list-style-type: none"> Welcome Remarks Ms Marina PATRIER, Chief of Education Section, UNESCO Regional Office in Bangkok Introduction of the Country Delegations and Presenters Ms Natalie HONG, Senior Project Officer, Education Section, UNESCO Regional Office in Bangkok Overview of the Recommendation on Education for Peace, Human Rights and Sustainable Development Ms Faryal KHAN, Programme Specialist, Education Section, UNESCO Regional Office in Bangkok Mapping of GCEd in Southeast Asia Mr Alejandro IBANEZ, Programme Manager, The Southeast Asia Primary Learning Metrics (SEA-PLM) Programme, Southeast Asia Ministers of Education Organization (SEAMEO) APCEIU's Efforts in Teacher Training on GCEd Ms Yujin JO, Programme Specialist, Education and Training Office, Asia-Pacific Centre of Education for International Understanding (APCEIU)
11:30-11:45	Coffee/Tea Break
11:45-12:45	<ul style="list-style-type: none"> Introduction to the Workshop Programme (UNESCO)

	<p>• Pre-Workshop Evaluation of GCED Implementation in Schools (UNESCO) Introduction to the Evaluation Matrix & On-site Evaluation by the Participating Schools</p>
12:45-14:00	Lunch
	Thematic Session 1: School Leadership and Management
14:00-14:30	Overview of Key Principles and Approaches, UNESCO
14:30-15:30	Expert Presentations: Good Practices from Selected Countries
15:30-15:45	Coffee/Tea Break
15:45-16:30	Country Group Discussions: Reflections and Application to School Practices
16:30-17:30	Plenary Exchange: Learning from Peers, Practitioners and Experts
	Tuesday, 29 October 2024
	Thematic Session 2: Curriculum, Pedagogy and Assessment 2.1 Incorporating GCED into the Curriculum
09:30-10:00	Overview of Key Principles and Approaches, UNESCO
10:00-11:00	Expert Presentations: Good Practices from Selected Countries
11:00-11:15	Coffee/Tea Break
11:15-12:00	Country Group Discussions: Reflections and Application to School Practices
12:00-12:45	Plenary Exchange: Learning from Peers, Practitioners and Experts
12:45-14:00	Lunch
	2.2 Applying Effective GCED Pedagogy
14:00-14:30	Overview of Key Principles and Approaches, UNESCO
14:30-15:30	Expert Presentations: Good Practices from Selected Countries
15:30-15:45	Coffee/Tea Break
15:45-16:30	Country Group Discussions: Reflections and Application to School Practices
16:30-17:30	Plenary Exchange: Learning from Peers, Practitioners and Experts

Wednesday, 30 October 2024	
Thematic Session 2: Curriculum, Pedagogy and Assessment 2.3 Adopting Holistic Assessment Methods for GCED	
09:30-10:00	Overview of Key Principles and Approaches, UNESCO
10:00-11:00	Expert Presentations: Good Practices from Selected Countries
11:00-11:15	Coffee/Tea Break
11:15-12:00	Country Group Discussions: Reflections and Application to School Practices
12:00-12:45	Plenary Exchange: Learning from Peers, Practitioners and Experts
12:45-14:00	Lunch
Thematic Session 3: Student Initiative	
14:00-14:30	Overview of Key Principles and Approaches, UNESCO
14:30-15:30	Expert Presentations: Good Practices from Selected Countries
15:30-15:45	Coffee/Tea Break
15:45-16:30	Country Group Discussions: Reflections and Application to School Practices
16:30-17:30	Plenary Exchange: Learning from Peers, Practitioners and Experts
Thursday, 31 October 2024	
Thematic Session 4: Community Engagement	
09:30-10:00	Overview of Key Principles and Approaches, UNESCO
10:00-11:00	Expert Presentations: Good Practices from Selected Countries
11:00-11:15	Coffee/Tea Break
11:15-12:00	Country Group Discussions: Reflections and Application to School Practices
12:00-12:45	Plenary Exchange: Learning from Peers, Practitioners and Experts
12:45-14:00	Lunch

Thematic Session 5: Staff Professional Learning	
14:00-14:30	Overview of Key Principles and Approaches, UNESCO
14:30-15:30	Expert Presentations: Good Practices from Selected Countries
15:30-15:45	Coffee/Tea Break
15:45-16:30	Country Group Discussions: Reflections and Application to School Practices
16:30-17:30	Plenary Exchange: Learning from Peers, Practitioners and Experts
Friday, 1 November 2024	
Review Session: A Whole-School Approach to GCED	
09:30-11:00	Recap of the Past Sessions and Q & A UNESCO & Expert Presenters
11:00-11:15	Coffee/Tea Break
11:15-12:45	Action Planning on Implementation of WSA to GCED by Participating Schools
12:45-14:00	Lunch
Concluding Session: Action Planning and Ways Forward	
14:00-15:30	Presentations of Action Plans by School Representatives & Feedback from Experts
15:30-15:45	Coffee/Tea Break
15:45-16:15	Expression of Interest in Future Collaborations and Partnerships for GCED
16:15-16:45	Workshop Feedback Survey
16:45-17:00	Concluding Remarks: Ways Forward
Ms Natalie HONG, Senior Project Officer, Education Section, UNESCO Regional Office in Bangkok	