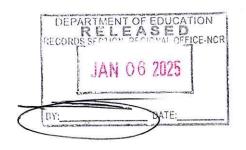


# Republic of the Philippines Department of Education NATIONAL CAPITAL REGION



#### REGIONAL MEMORANDUM

No. 004 s. 2025

TO :

SCHOOLS DIVISION SUPERINTENDENTS

FROM

JOCELYN DR ANDAY

Regional Director, NČR

Concurrent Officer-in-Charge

Office of the Assistant Secretary for Operations

SUBJECT :

LEARNING SESSIONS TO SUPPORT SCHOOLS FOR

IMPROVED LEARNING OUTCOMES

DATE

January 6, 2025

- 1. This is in reference to the attached Memorandum dated January 5,2025 from Atty. Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff, relative to the above-captioned subject for information and appropriate action.
- 2. The Division Supervisors for English, Science, and Math (ESM) are directed to ensure that their Junior High School (JHS) ESM teachers will create an account on the Khan Academy platform by January 6, 2025, following the attached guidelines. Additionally, they will oversee the preparation and conduct of the assessment scheduled on January 7, 2025, from 1:00 PM to 2:00 PM only.
- 3. The class codes for English, Science, and Math for each Schools Division Office (SDO) will be provided by the Regional Supervisors for these subjects and distributed to the Division ESM Supervisors on the morning of January 7, 2025. ESM teachers are instructed to visit www.khanacademy.org/join to start the assessment.
- 4. The list of 15 teacher-trainers per subject area (a total of 45 teacher-trainers per division) in signed PDF and Excel format will be uploaded to the designated link provided to the CID Chiefs by January 8, 2025.
- 5. Immediate dissemination of this Memorandum is desired.



Address: 6 Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
Website: depedncr.com.ph





### Department of Education

OFFICE OF THE SECRETARY

DepEd MEMORANDUM No. \_\_\_\_\_, s. 2025

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FOR

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ALL OTHERS CONCERNED

FROM

ATTY. FATIMA LIPPO. PANONTONGAN

Undersecretary and Chief of Staff, Office of the Secretary

SUBJECT

LEARNING SESSIONS TO SUPPORT SCHOOLS FOR

IMPROVED LEARNING OUTCOMES

DATE

January 5, 2025

As part of the Department's continuing efforts to significantly improve learning outcomes, concerned offices have organized training for English, Science, and Mathematics (ESM) teachers. These trainings are expected to enable teachers to better conduct learning sessions for junior high school learners, which will lead to improved academic performance in line with international standards.

The following are the teaching and learning activities scheduled, as well as guidance on how these will be implemented:

Date	Activity
January 3, 2025 1:00p.m. (Done)	Training for specialists from the Bureau of Curriculum Development (BCD) and Bureau of Learning Delivery (BLD) on the Khan Academy Platform
	<ul> <li>Khan Academy will discuss the following:</li> <li>How the Regional ESM Supervisors will sign up in Khan Academy</li> <li>How to take test in Khan Academy</li> <li>How the teachers will create classes, tag these classes, and roster their students</li> <li>How to assign exercises and other materials to students</li> <li>How to use the teacher's dashboard in monitoring the performance of the learners</li> </ul>
January 6, 2025	Preparation for Khan Practice Test by BCD, BLD, and all ESM teachers in the region
	<ul> <li>All ESM teachers to create their accounts in the Khan Academy platform (following the attached guidelines).</li> </ul>





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Date	Activity
	<ul> <li>Regional English, Science, and Mathematics supervisors to create their "class" in the Khan Academy platform and provide the code to their respective ESM teachers.</li> <li>Preparation of the testing environment and ensuring that the following meet the standard requirements: testing room, computers, strong internet connection, and others.</li> </ul>
January 7, 2025	Exam on the Khan Academy platform for all ESM teachers in the region  • All ESM teachers should have joined the "classes"
Exam time:	created by their respective Regional Education
1:00 to 2:00 p.m.	Program Supervisors (EPSs) in English, Science, and Mathematics.
	<ul> <li>Teachers are to only take the tests that are relevant to their subject area (i.e. Mathematics teacher to take the Mathematics PISA practice test), and within the specific time allowed.</li> <li>The results of the exam, among other considerations,</li> </ul>
	will form the basis for selection of those who will be teacher-trainers for the learning sessions
January 8, 2025	Submission of Teacher-Trainer List
	Note: 15 teacher-trainers per subject area or 45 teacher-trainers per division in total. SDS to submit list to Regional Directors; RDs to submit list to PISA TWG, addressed to the Chair. List to contain name, rank, school, learning area, e-mail address, mobile number of teacher-trainers.
Beginning	Circulation of Learning Session and Social-Emotional
January 10, 2025	Learning (SEL) Guides by the Curriculum and Teaching Strand to the ROs and SDOs
January 13-15, 2025	Training of ESM Teacher-Trainers

After the selection and training of teacher-trainers, the learning sessions for learners will commence, with the following timeline:







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#### Summary

- 8 weeks of Learning Sessions (24 sessions in total, from January 16-March 10, 2025)
  - o 3 sessions per week
  - o 1 session is equivalent to 1 hour teaching
  - o 1 session per learning area
- Socio-Emotional Learning (SEL) will be embedded in the learning sessions. A
  separate session and coaching will be conducted at least three (3) days before
  the main survey.
- 3 sessions Checkpoints (Targeted weeks)

Week 1	<ul> <li>Orientation on PISA and DepEd LMS, Khan Academy and Frontlearners Platforms</li> <li>Orientation on PISA for Parents</li> </ul>
	Conduct of Socio-Emotional Learning (SEL)
Week 2	Learning Sessions
Week 3	<ul><li>Learning Sessions</li><li>Checkpoint</li></ul>
Week 4	Learning Sessions
Week 5	<ul><li>Learning Sessions</li><li>Checkpoint</li></ul>
Week 6	Learning Sessions
Week 7	Learning Sessions
Week 8	<ul> <li>Coaching and Socioemotional Learning (SEL) session</li> <li>Checkpoint</li> </ul>

Any additional announcements and instructions will be coursed through the regional PISA focal persons. For any concerns or inquiries, please contact the PISA Technical Working Group Secretariat through Ms. Princess Caryl Lastimoza via email at <a href="mailto:oasct.eaae@deped.gov.ph">oasct.eaae@deped.gov.ph</a>.







# Department of Education

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#### Attachment: Khan Academy Guide to Account Creation



Guide for Teachers

#### I. Preparation

#### TEACHER ACCOUNT CREATION

Each teacher must have ONE teacher's account. Make sure that your account is a teacher's account.

#### How to Create a Khan Academy Teacher Account

- 1. Go to the Khan Academy website www.khanocademy.org.
- 2. Click Teachers.
- 3 Click Sign Up With Email.
- 4. Type your working email address, first name, last name, and password.
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- 5 Then, click Sign Up



#### Tutorial Video Link.

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#### UPDATING TEACHER ACCOUNT SETTINGS

To ensure that your Khan Academy account is a Teacher account, follow these steps

- 1. Click your Name on the upper right portion of the website
- 2. Click Settings.
- Scroll down and check if your Role is Teacher/Coach. Update the Homepage to Teacher Dashboard.
- Fill out the information under Add your school. Fill out country, region, division, district, and school. Then click Sove.

#### NOTE: If you cannot see your school under your district, check other district

 Continue scrolling down and go to Teacher Confirmation. Tick Yes, I am a teacher using the service on behalf of a school. Then, click Save Changes.



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- If you already have an evilating Khan Academy Account. Make sure to sociate the Account settings.
- Inform DepEd Support Team of any changes regarding your account.



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