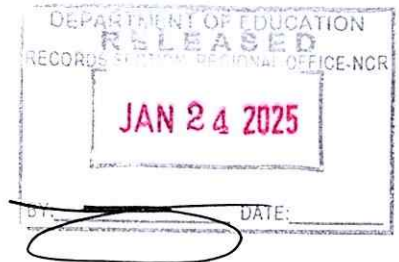




Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



22 January 2025

**REGIONAL MEMORANDUM**

No. 067, s. 2025

**To:** Schools Division Superintendents  
Functional Division Chiefs  
All Others Concerned

**2025 RESEARCH JAMBOREE FOR BERF 2023**


1. Pursuant to DepEd Order no. 16, s. 2017 re: Research Management Guidelines (RMG), under section 8, dissemination and utilization of research under the research Management Cycle, this Office through the Policy, Planning and Research Division (PPRD) and the Regional Research Committee (RRC) shall conduct the above-captioned activity on **February 11, 2025**, from **8:30 AM to 2:00 PM** at the **Conference Hall, DepEd-NCR, 6 Misamis St., Bago Bantay, Quezon City**.
2. This activity aims to disseminate selected research papers through paper presentation and recognize Basic Education Research Fund (BERF) 2023 grantees with complete output. Please refer to the following enclosures for your guidance:
  - a. Enclosure 1: List of Participants and Completers;
  - b. Enclosure 2: List of Reseachers for the Presentation of Research Output; and
  - c. Enclosure 3: Indicative Program of Activities
3. Participants and Presenters in the lists are requested to pre-register to confirm attendance through this link: **[bit.ly/2025ResearchJamboreePreReg](https://bit.ly/2025ResearchJamboreePreReg)** on or before **February 3, 2025, 11AM**. Only pre-registered participants are authorized to attend the said event. Registered participants who failed to attend shall pay Php450.00 to cover the expenses incurred.
4. Presenters in enclosure 2 shall prepare a 7-minute live presentation of the previously conducted BERF 2023 research and send the copy of the PowerPoint presentation to [research.ncr@deped.gov.ph](mailto:research.ncr@deped.gov.ph) until **February 3, 11AM** to signify attendance and confirmation.
5. All completers are requested to upload all half-body portrait photographs in white background in this online form: **[bit.ly/BERF2023Photos](https://bit.ly/BERF2023Photos)** on or before **February 3, 11AM**.



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

---

6. For queries and clarifications, please contact your Division Research Coordinator or Mr. Vergel Jairus J. Emas, Regional Research Coordinator through this Viber: 09088960977.
7. Immediate dissemination of and compliance with this Memorandum is earnestly desired.

  
**JOCELYN DR. ANDAYA**  
Regional Director, NCR  
concurrent Officer-in-Charge  
Office of the Assistant Secretary for Operations

Encl.: as stated

References: DO 16, s. 2017

To be indicated in the Perpetual Index  
RESEARCH EDUCATION

PPRD/JAI - 2025 Research Jamboree for BERF 2023

January 22, 2025



Republic of the Philippines  
**Department of Education**  
 NATIONAL CAPITAL REGION

**Enclosure 1**

**List of Participants**

Office/Designation/Name	Number of Participant/s	Total
Completers	Refer to list below	112
Division Research Coordinators (SEPS P & R)	1 per SDO	16
Schools Division Research Committee Chair (ASDS)	1 per SDO	16
Regional Research Committee (RRC)	20	20
PPRD and TWG	8	8
PSS-PRDD	3	3
	<b>Total</b>	<b>175</b>

**BERF 2023 Completers**

No.	SDO	Name/s of Researcher/s	Title of Research	Name of School
1	Caloocan City	Guillermo, Edwin T., De Guzman, Bernadette L.	The Effects Of Personalized Reflective Inquiry-Based Data Driven Education (Pride) on Students' Engagement And Motivation In Science	Talipapa High School
2	Caloocan City	Lorenzo, Daniel A.	Utilization Of Digitized Multi-Sensory Integrative Interactive Material (DMI) In Enhancing The Literacy And Numeracy Skills Of Learners With Developmental Disabilities And Special Educational Needs (Lsens) In Senior High School	Brixton Senior High School
3	Caloocan City	Inocando, Jessca A.	Project Star (Strengthened Teaching Strategies For Active And Responsive Readers)	Camarin D Elementary School
4	Caloocan City	Malenab, Carolyn D. Moring, Pamela S. Diesto, Amparo Joy L.	Enhancement Of Basic Arithmetic Computational Skills Through The Use Of (S.I.M.A.) Systematic And Ingenious Math Activities Fro Selected Grade 2 Learners	Marcelo H. Del Pilar Elementary School
5	Caloocan City	Lomibao, Mimosa V. Tarrago, Marites J.	Project Face Masks - Family And Community Engagement: Mapping And Saving K-6 Students	Cayetano Arellano Elementary School
6	Caloocan City	Reyes, Ma. Cristina H.	Oplan Hangad (Hands-On Application And Aptitude-Based Notion To Gender Awareness And Development	Kalayaan National High School
7	Las Piñas City	Laguitan, Lerma A. Nedula, Ronald M. Manzano, Maria Christina D.	Starcard Approach: Catalyst For The Enhancement Of Students' Scholastic Performance In Edukasyon Sa Pagpapakatao (Esp)	Talon Village National High School



**Republic of the Philippines**  
**Department of Education**  
**NATIONAL CAPITAL REGION**

8	Las Piñas City	Balsomo, Joey Z. Razon, Sharon C. Yu, Cryzl L.	Project Retain: Reducing The Turnover Rate Of Teaching And Non-Teaching Personnel	Division Of Las Piñas
9	Las Piñas City	Parreno, Shirley R. Macalanda, Richie L. Bernardino, Jerold G.	Mathalino Ako! Passport Approach To Enrich Numeracy In Key Stage I	Golden Acres Elementary School
10	Las Piñas City	Dela Cruz, Daryl D.	Project Btb (Back To Basic): An Intervention To Address Learning Gaps In Numeracy Of Selected Grade 8 Students	Caa National High School - Annex
11	Makati City	Razon, Ferdinand R. Benosa, Mercy L. Mailed, Randolph A.	Captivating The Use Of E-Rubrics: Basis For An Effective Assessment Of Student's Peta (Performance Task) Among The Stem Subject (Science, TLE, English & Mathematics) In South Cembo Elementary School	South Cembo Elementary School
12	Makati City	Aquinde, Imelda S.	The Effectiveness Of Project Goread (Go And Read Every Day) In Improving The Reading Skills Of Grade I-Violet Learners, S.Y. 2022-2023 At Comembo Elementary School Through Tarl (Teaching At The Right Level) Reading Approach	Comembo Elementary School
13	Makati City	Castro, Marilyn R. Caca, Ma. Cecilia C.	Improving The Mathematical Skills Of Non-Numerate Pupils In Grade One Through Project M2m: Mathutong Magdagdag At Magbawas	Rizal Elementary School
14	Makati City	Ramiscal, Joseph D. Salanga, Maria Cristina V. Pascual, Dennis J.	Enhancing The 21st Century Learning Skills Of Humms-11 Students Through Integrative Performance Task	Nemesio I. Yabut Senior High School
15	Makati City	Quiñones, Reymart G. Del Rosario, Geleen Ivy V. Magpusao, Maica A.	Audio-Video Materials: Effects On Seventh Graders' Reading Comprehension In Filipino	San Antonio National High School
16	Malabon City	Dela Cruz, Girlie L.	"Project Theracher: Therapist-Teacher For Inclusive Education Developing Behavior And Cognitive Skills Of Pupils With Special Needs "	Malabon Elementary School
17	Malabon City	Basa, Gil Deon	Stem Learning Approach As An Intervention For Prevention Of Gender Disparities In Science And Mathematics – Related Courses	Tinajeros National High School
18	Malabon City	Andrade, Edmun T.	A Study On The Attitudes Of Selected Students In Ninoy Aquino Senior High School Towards Sexual Activity: A Call For The Integration Of Sex Education	Ninoy Aquino Senior High School
19	Malabon City	Cabial, Joanne M.	Effectiveness Of Concrete-Pictorial-Abstract (C.P.A) Approach In Teaching Basic Operations To Grade 7 Learners In Malabon National High School	Malabon National High School
20	Malabon City	Bron, Jennifer A.	Tiktok And Reading: An Investigation Into The Effectiveness	Malabon Elementary School



**Republic of the Philippines**  
**Department of Education**  
**NATIONAL CAPITAL REGION**

			Of Short-Form Video Content For Primary Learners	
21	Malabon City	Dadizon, Mutya R.	Breaking Gender Stereotypes: An Exploration Of Female Students' Experiences And Perceptions Of Taking Male-Dominated Tracks In Senior High School	Malabon
22	Malabon City	Arenas, Mark Jayson L.	Enhancing Listening And Comprehension Skills In English Literature For Grade 5 Students Using Audiobook Recordings And Narration	Malabon
23	Mandaluyong City	Aguilar, Maria Teresita, G.	Project Bogart (Board Games As Reading Technique) The Effectiveness Of Gamified Reading Intervention Of Grade 7 Learners Of Batang Bayan	Mandaluyong High School
24*	Mandaluyong City	Collado, Reynaldo Jr. C.	Revitalizing And Amplifying (Revamp) Numeracy Skills Of Learners Through Error Analysis	Highway Hills Integrated School
25	Mandaluyong City	Gammad, Edgardo Jr. T.	Technological Pedagogical Content Knowledge (Tpack): An Alternative Approach To The Law Academic Performance Of Grade 11 Learners In Understanding Culture Society And Politics (Ucsp) In An Inclusive Setting	Highway Hills Integrated School
26	Mandaluyong City	Duarte-Santos, Ma. Elaina Nuwee Alnen, A. Tupas-Tadique, Coleen, Soriano Serrano, Jonalyn, B.	Challenges Encountered By Beginning Teachers In The Face To Face Modality In The Division Of Mandaluyong: A Basis For Guidelines For Coaching And Mentoring	Senate President Neptali A. Gonzales Integrated School
27*	Mandaluyong City	Verbo, Ryan Jay, C. Eslabra, Princess Mikha, T. Bueno, Alejandro Jr., F.	Utilization Of Backwards Approach In Refining Pedagogical Planning In Achieving Numeracy Skills Of Grade 11 Learners	Mataas Na Paaralang Neptali A. Gonzales
28*	Mandaluyong City	Javiniar, Christian B.	Oplan Hagilap At Sagip: Road To Recovery Program For Student At-Risk Of Dropping Out	Andres Bonifacio Integrated School
29	Mandaluyong City	Monforte, Jaymark, A. Liquiran, Marc Ellysse De Vera Ortega, Cassandra Jea, P.	Lived Experiences Of Transgender Students: Basis For Developing Gender And Development Program	Hulo Integrated School
30	Manila City	Edim, Florence I.	Development And Validation Of A Multilingual Resource Package For Inclusion Project Bridge	Manila
31	Manila City	Salonga, Jiselle B. Quiamco, Maria Aileen D. De Luna, Jeusuel Nonnatus N.	Predicting Students At Risk Of Academic Failure For Early Intervention Using Multiple Linear Regression (Mlr) Algorithm	T. Paez Integrated School
32	Manila City	Olazo, Gibson J.	Project Seal (Safe E-Learning Environment For All Learners): An	J. Abad Santos Hs



**Republic of the Philippines**  
**Department of Education**  
**NATIONAL CAPITAL REGION**

			Intervention Towards Learners' Level Of Digital Competence In Face-To-Face	
33	Manila City	Rizardo, John Rainier P,	G- Sim Evaluation Tool: Developing Tool Towards Gender-Sensitive Instructional Materials	Raja Soliman Hs
34	Manila City	Galindo, Gloria F.	The Metalinguistic Awareness Approach In The Remediation Of Unlearned Reading Comprehension Skills Of Tondo High School Grade 7 Students	Tondo Highh School
35*	Marikina City	Castante, Marivic T. Alvarez, Harlene Aquino Hongo Jr., Domiciano E.	Improving Reading Ability Of Grade 7 Learners Through Project Read To Enreach (Read Across Discipline To Enrich Reading Achievement)	Malanday National High School
36	Marikina City	Se, Mary Jane A. Antuerpia, Zyra Penus Mendoza, Ruby V.	Teacher-Parent Collaborative Efforts In Improving The Reading Skills Of Struggling Readers In Grade 7 Of Malanday National High School	Malanday National High School
37	Muntinlupa City	Santiago, John Bernard F.	Sexual Health Integration In Educational Learning And Development Of Students(Shields): A Strategy To Increase The Sexual Health Knowledge And Attitude Among The Selected Junior High School Of Lakeview Integrated School	Lakeview Integrated School
38	Muntinlupa City	Dulfina, Leonard Lyn D.	Bridging Literacy Gap Of Selected Grade One Learners Through The Utilization Of Proposed Teacher-Made Reading Worksheets Of Alabang Elementary School, S.Y. 2022-2023	Alabang Elementary School
39	Navotas City	Meduranda, Marco, D.	Transforming Teaching: An Assessment Of The Impact Of Work Application Project (Wap) On Teacher Professional Development In Key Stage 1	Navotas City
40	Navotas City	Serrano, Candido L.	Kariton Ng Pag-Asa: Enhancing Reading Engagement Through A Community-Based Recreational Reading Program At Navotas Elementary School	Navotas Elementary School
41	Navotas City	Paulo, Abcdy B.	Amplifying Teachers' Knowledge, Attitude And Abilities In Handling Learners With Disabilities Through Project Solution, Oriented, Assisitive, Response (S.O.A.R)	Kaunlaran High School
42*	Navotas City	Berdensen, Ma. Jane Kathlene A. Manapat, Manuel Charles C.	Improving The Competencies Of Grade 11 Students Through Café Rochean: A Multidisciplinary Approach In Teaching Bread And Pastry Production, Food And Beverage Services And Statistics And Probability	San Roque National High School



**Republic of the Philippines**  
**Department of Education**  
**NATIONAL CAPITAL REGION**

43	Navotas City	Silva, Hiyasmin C.	Focused Learning By Examples (Flex): An Example-Based Teaching-Learning Strategy To Enhance Long-Term Retention Of Grade 11 Learners In General Mathematics	Kaunlaran High School
44*	Navotas City	Valdez, Gina B. Ageles, Marisa F. Adriano, Mona Liza F.	Boosting Learning Outcomes Through Project Race: A Reading And Arithmetic Competency Enhancement Program For Grade 11 Students	Navotas National High School
45*	Navotas City	Ojeda, Kristofferson C.	Project Ease: An Intervention Program To Improve The Mastery Level Of The Grade 7 Students In Technical Drawing And Internet Computing Fundamentals	San Rafael Technological And Vocational High School
46	Parañaque City	Regodon, Zenaida N.	I – Math Kwento Mo: A Proposed Instructional Intervention For An Improved Instructional Management	Parañaque Science High School
47	Parañaque City	Chan, Gerfel O.	Analysis Of Senior High School Periodical Tests In The English Core Subjects Based On The Revised Bloom's Taxonomy	Parañaque National High School Main
48*	Pasay City	Duran, Giovanni C.	Improving The Composition Skills Of Grade 12 Research Students Through Gear Up (Grammar Error Analysis And Reflective Undoing Of Practices)	Pasay City South Hs
49*	Pasay City	Colasito, Albert C.	Increasing The Level Of Numeracy Of Selected Grade Four Learners Through Project Panalo Ka (Progressive Acquisition Of Numeracy Abilities For Low Performers And Kids At Risk)	Marcela Marcelo Elementary School
50	Pasig City	Robas, Robert John O. Somido, Adrian S. Tirados, Vicente Jr., L	The Lived Experience Of Children-In-Conflict With The Law And Child-At Risks Learners At Kanlungan Sa Pasig In Alternative Learning System-Senior High School	Buting Senior High School
51	Quezon City	Adan, Joseph L. Casado, Jackie H. Montemayor, Elsa D.	Strategic Management Skills Of School Partnership Focal Persons In The Schools Division Office Of Quezon City: Basis For Skills Development And Enhancement Towards Sustainable Stakeholders' Engagement	Novaliches High School
52	Quezon City	Balubar, Lorwin M. Dona, Ryan Noel A. Besada, Vincent D.	Levels Of Grit Of Learners During The Transitional Period Of Learning Modalities: Basis For Learning Continuity Plan	Jose P. Laurel Sr. High School
53	Quezon City	Cucal, Wind Love P.	Implementation Of Teacher Empowerment And Competence Enhancement Program (Tecep) In Enhancing Teachers' Competence And Professionalism	Pasong Tamo Elementary School
54	Quezon City	Latawan, Marilou S.	Students' Perceptions Towards The Implementation Of Psychological	San Francisco High School



**Republic of the Philippines**  
**Department of Education**  
**NATIONAL CAPITAL REGION**

			Support Activity Pack: Basis For Students' Readiness In Face-To-Face Learning	
55	Quezon City	Manio, Wilma C.	The Use Of Iconics (Indefatigable Commitment In Optimizing A Nurturing Institution Centered On Excellence In School) Toward Improving The Dwindling Enrollment Of Commonwealth Elementary School	Commonwealth Elementary School
56	Quezon City	Annang, Ma. Cecilia S. Austria, Justine Jake L. Atezora, Ryan C.	Pragmatic Communication Skills Among Children With Autism Spectrum Disorder (Asd) In A Self-Contained And In Mainstream Classes; Input For An Enhanced Language Program.	Project 3 Elementary School
57	San Juan City	Dilay, Leo Paolo B.	Utilization Of Problem-Based Learning (Pbl) In Introduction In Philosophy Of The Human Person For Grade 11 Hums Students: Basis For An Action Plan	San Juan City Academic Senior High School
58	San Juan City	Galacan, Mark Anthony M. Fegal, Peah F.	Load Mo, Sagot Ko: Its Effects On The Competence In Writing A Research Proposal Of Grade 12 Learners Of San Juan City Academic Senior High School	San Juan City Academic Senior High School
59	San Juan City	Diaz, Jermel R.	Difficulties Encountered Among Working Students Of San Juan Academic Senior High School: Basis For An Action Plan	San Juan City Academic Senior High School
60	San Juan City	Domingo, Jonas Feliciano C.	Lrmds Implementation Efforts And Ways Forward: The Sdo San Juan City Experience	Sdo - San Juan City
61*	Taguig City And Pateros	Cabaccan, Anamarie N.	Arts Integration In Teaching Numeracy Skills: A Tool In Enhancing Calculation Skills In Mathematics Of Selected Grade 6 Pupils Of Ems Signal Village Elementary School	Ems' Signal Village National High School/Sdo Tapat
62	Taguig City And Pateros	Apillanes, Ronald A. Apillanes, Jonalyn O.	A Study On The Impact Of Explicit Instruction Using Reading Recovery Intervention System (Rris) On The Development Of Decoding Skills Of Readers Experiencing Difficulties On Word Decoding And Phonics	Western Bicutan National High School/Sdo Tapat
63	Valenzuela City	Pineda, Edwin C. Poja, Arnel L. Macaranas, James M.	Status And Challenges On The Implementation Of Occupational Health And Safety (Osh) Program In Public Elementary And Secondary Schools And School Division Offices (Sdo) In Caloocan, Malabon, Navotas And Valenzuela City During The Pandemic	Sdo Valenzuela
64	Valenzuela City	Acuña, Levy J.	Project Seeds: Sustaining Environmental And Entrepreneurial Development Among Students	"Paso De Blas Elementary School"





Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

65	Valenzuela City	Yumul, Grace I. Carlos, Rosarie R. Abellera, Rosemarie A.	Project A-Cure ( Arcademia: Catch-Up Reading Engancement0 Kagamitang Pagkatuto Sa Paglinang Ng Kasaysayan Sa Pagabsa Ng Piling Mag-Aaral Sa Baitang 7	Valenzuela National High
66*	REGIONAL OFFICE	Cruz, Gina Lopez	MomSkwela : Its Effect to the Learners' Learning Progress	
	<b>Total</b>	<b>112</b>		

\* need to comply additional requirements before they can be awarded – contact your research coordinator



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

**Enclosure 2**

**List of Researchers for the Presentation of Research Output**

No.	Division	Name/s of Researcher/s	Title of Researcher	Name of School
1	Mandaluyong City	Javiniar, Christian B.	Oplan Hagilap at Sagip: Road to Recovery Program For Student At-Risk of Dropping Out	Andres Bonifacio Integrated School
2	Marikina City	Se, Mary Jane A. Antuerpia, Zyra Penus Mendoza, Ruby V.	Teacher-Parent Collaborative Efforts In Improving The Reading Skills of Struggling Readers in Grade 7 of Malanday National High School	Malanday National High School
3	Navotas City	Meduranda, Marco, D.	Transforming Teaching: An Assessment of the Impact of Work Application Project (Wap) on Teacher Professional Development in Key Stage 1	Navotas City
4	Valenzuela City	Pineda, Edwin C. Poja, Arnel L. Macaranas, James M.	Status and Challenges on the Implementation of Occupational Health And Safety (OSH) Program in Public Elementary and Secondary Schools and School Division Offices (SDO) in Calocan, Malabon, Navotas and Valenzuela City During the Pandemic	Sdo Valenzuela
5	Quezon City	Adan, Joseph L. Casado, Jackie H. Montemayor, Elsa D.	Strategic Management Skills of School Partnership Focal Persons in the Schools Division Office of Quezon City: Basis for Skills Development and Enhancement Towards Sustainable Stakeholders' Engagement	Novaliches High School



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION

**Enclosure 3**

**Indicative Program of Activities and Technical Working Group**

Time	Activities	Person/s-in-Charge/Responsible
8:30 – 9:00 AM	Registration	
9:00 – 9:20 AM	Preliminaries Nationalistic Song Opening Prayer Quality Management System Acknowledgement of Participants	PPRD
9:20 AM	Welcome Message	Cristito A. Eco Assistant Regional Director, Chair, Regional Research Committee
	Statement of Purpose	Resituto I. Rodelas EPS, OIC Chief, PPRD
	Inspirational Message	PPS-PRDD
	Inspirational Message	Lilia A. Ricero, former OIC Chief EPS, OIC-ASDS, SDO Muntinlupa
10:00 – 11:00AM	Presentation of Research Output and Questions and Answer	Presenters
11:00 – 12:00NN	Awarding of BERF 2023 Completers	Vergel Jairus J. Emas EPS II, PPRD Regional Research Coordinator
12:00 – 1:00PM	Lunch	
1:00 – 1:30 PM	Sharing of Research Management Best Practices	Division Research Coordinators
1:30 – 2:00 PM	Closing Message	Herbert D. Vertucio EPS, PPRD
	Accomplishment of QAME	
	Photo Opportunity	
	NCR Hymn	
	Herbert D. Vertucio EPS, PPRD <i>Master of Ceremony</i>	
	Eduardo A. Abutal AA V <i>Photographer</i>	