

# Department of Education

NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM ORD-2025- 240

TO

SCHOOLS DIVISION SUPERINTENDENTS

SDO: Manila, Marikina, Pasig, Quezon City,

Valenzuela and Pasig

FROM

JOCELYN DR ANDAYA

Regional Director, NCR

Concurrent Officer-In-Charge, Office of the Assistant Secretary for Operations

SUBJECT

WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS FOR SCIENCE, TECHNOLOGY AND ENGINEERING (STE), SPECIAL PROGRAM IN JOURNALISM (SPJ), SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL), AND

SPECIAL PROGRAM IN SPORTS (SPS)

DATE

MARCH 10, 2025

- In reference to DepEd Memorandum DM-CT-2025-055, signed by GINA O. GONONG, Undersecretary for Curriculum and Teaching, DepeEd Central Office for the conduct of the above-captioned subject, contents of which are self-explanatory for information and appropriate action.
- 2. Attached is the list of official participants to the said activity.
- 3. Immediate dissemination of this Memorandum is desired.







# Department of Education

NATIONAL CAPITAL REGION

# List of Official Participants on the DEVELOPMENT AND FINALIZATION Of Lesson exemplars for STE, SPJ, SPFL & SPS March 12-14, 2025 and March 26-28, 2025 NEAP, Marikina

SCP	NAME	Position	SDO	School
SPJ	Adelle Soliaban	HT6	QC	Lagro HS
SPFL	Michelle Bangoy	HT6	Manila	Jose Abad Santos HS
SPS	Mark Arabit		Marikina	Sta. Elena HS
STE	Renerosa G. Camay		Valenzuela	Valenzuela NHS

# List of Official Participants on the VALIDATION Of Lesson exemplars for STE, SPJ, SPFL & SPS March 19-21, 2025 NEAP Marikina

SCP	NAME	Position	SDO	School
SPJ	Cristine Abanador	НТ6	QC	San Francisco HS
SPFL	Genaro E. Getigan	MT1	Manila	Lakandula HS
SPS	Alma Sison		Marikina	Sta. Elena HS
STE	Florencio C. aquino		Pasig	Rizal HS







# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

# MEMORANDUM DM-CT-2025-055

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF LESSON EXEMPLARS FOR SCIENCE,

TECHNOLOGY AND ENGINEERING (STE), SPECIAL PROGRAM

IN JOURNALISM (SPJ), SPECIAL PROGRAM IN FOREIGN

LANGUAGE (SPFL), AND SPECIAL PROGRAM IN SPORTS (SPS)

DATE

February 27, 2025

In line with the Five-Point Reform Agenda of the Department of Education (DepEd) on ensuring an enabling learning environment and developing future-ready workforce through the improvement of teaching practices to address the diverse educational needs of learners, the Curriculum and Teaching (CT) Strand, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), shall conduct a series of Writeshops on the Development, Validation, and Finalization of Lesson Exemplars for Science, Technology and Engineering (STE), Special Program in Journalism (SPJ), Special Program in Foreign Language (SPFL), and Special Program in Sports (SPS) as a strategic initiative aimed at ensuring that the teaching strategies used in classrooms directly reflect the DepEd's expectations for both content delivery and learning outcomes.

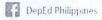
The dates and venues of activities are provided below:

Activity	Date	Venue
Writeshop on the Development of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 12-14, 2025	NEAP Marikina, NCR
Writeshop on the Validation of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 19-21, 2025	NEAP Marikina, NCR
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	March 26-28, 2025	NEAP Marikina, NCR

The goal of the writeshops is to produce a comprehensive set of lesson exemplars that enhance the quality of instruction through modeling of effective teaching strategies and practices that suit the diverse needs of learners in STE, SPJ, SPFL and SPS. Specifically, this series of activities aim to:

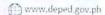














# Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2025-

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

WRITESHOPS ON THE DEVELOPMENT, VALIDATION, AND

FINALIZATION OF LESSON EXEMPLARS FOR SCIENCE,

TECHNOLOGY AND ENGINEERING (STE), SPECIAL PROGRAM

IN JOURNALISM (SPJ), SPECIAL PROGRAM IN FOREIGN

LANGUAGE (SPFL), AND SPECIAL PROGRAM IN SPORTS (SPS)

DATE

February 27, 2025

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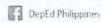
The dates and venues of activities are provided below:

Activity	Date	Venue
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# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

- 1. develop comprehensive lesson exemplars aligned with DepEd's educational framework;
- 2. create models of effective teaching through exemplary lesson plans that teacher can adopt and adapt;
- 3. provide clear guides for teachers to implement inclusive and engaging lessons; and
- 4. support teachers' continuous professional development through consistent modeling of best practices.

In this regard, the Regional Offices, through the Curriculum and Learning Management Division (CLMD), are requested to identify Education Program Supervisors/ School Heads/ Special Curricular Programs Focal Persons (STE, SPJ, SPFL and SPS) to participate in the series of activities. The names of the participants shall be endorsed by the Regional Director to BLD-SID through email address at <a href="bld.sid@deped.gov.ph">bld.sid@deped.gov.ph</a> (see Enclosure 1: Profile of Participants) on or before March 14, 2025, 5:00PM. The distribution of participants per region is specified in Enclosure 2. For online confirmation of attendance, please access this link: <a href="https://tinyurl.com/LEsOnlineConfirmation">https://tinyurl.com/LEsOnlineConfirmation</a>.

There shall be the same set of participants for the development and finalization stages to ensure continuity of the work flow. However, for the validation stage, there shall be another set of participants to ensure integrity of the evaluation results. The selection of participants shall be based on specific qualifications (see Enclosure 3).

Board and lodging and travel expenses shall be charged against 2025 BEC Funds subject to the usual government accounting and auditing procedures. All travel expenses have been downloaded to the respective regions of the participants. Should transportation expenses exceed the downloaded funds, remaining expenses shall be charged against any available local funds.

Participants are expected to bring their own laptop, extension cord, pocket Wi-Fi, and one sample lesson exemplar; wear business attire; and attend all sessions (see Enclosure 3: Schedule of Registration and Meal Arrangements and Enclosure 4: Matrices of Activities).

For clarifications or concerns, kindly coordinate with Ms. Cinderella U. Reginio, Supervising Education Program Specialist, at <a href="mailto:cinderella.reginio@deped.gov.ph">cinderella.reginio@deped.gov.ph</a>, Mr. Denn Marc P. Alayon, Supervising Education Program Specialist, at <a href="mailto:dennmarc.alayon@deped.gov.ph">deped.gov.ph</a>, and Mr. Ronkyle P. Soriano, Senior Education Program Specialist at <a href="mailto:ronykle.soriano@deped.gov.ph">ronykle.soriano@deped.gov.ph</a>, from the BLD-SID.

Immediate dissemination of this memorandum is desired.

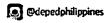
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MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge, Office of the
Undersecretary for Operations

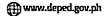














# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 1: Profile of Participants

# Template 1

# WRITESHOP ON THE <u>DEVELOPMENT</u> AND <u>FINALIZATION</u> OF LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Science, Technology and Engineering (STE)		•		
Special Program in Journalism (SPJ)	100			
Special Program in Foreign Language (SPFL)				
Special Program in Sports (SPS)	I V			
TOTAL		<del></del>	-	

Recommending Approval:	
Signature over Printed Name	
Ammarada	*
Approved:	
Signature over Printed Name	















# Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

# Template 2

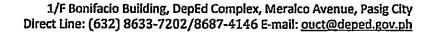
# WRITESHOP ON THE <u>VALIDATION</u> OF LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

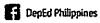
SPECIAL CURRICULAR PROGRAM	NO. OF PAX	NAME	SCHOOL/ OFFICE	DIVISION
Special Program in Science, Technology and Engineering (STE)				
Special Program in Journalism (SPJ)				
Special Program in Foreign Language (SPFL)				
Special Program in Sports (SPS)		4		
TOTAL				

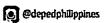
Recommending	g Approval:
Signature over	Printed Name
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Approved:	r 1
Signature over	Printed Name



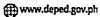














# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 2: Distribution of Participants Per Region

# WRITESHOP ON THE DEVELOPMENT AND FINALIZATION OF LESSON EXEMPLARS IN STE, SPJ, SPFL and SPS

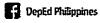
March 12-14, 2025 and March 26-28, 2025 | National Capital Region

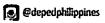
	12 11, 2020	did iiddii 20	NO. OF PAX	or orbing robins	
REGION	STE	SPJ	SPFL	SPS	TOTAL
I		1 English	1 German	1 Individual	3
II		1 English	1 Japanese	1 Individual	3
ш	2 STE	1 Filipino	1 German	Ĺ	4
CALABARZON		1 Filipino	1 Korean	1 Team	3
MIMAROPA	1 STE	1 Filipino	1 Spanish		3
V	1 STE	1 Filipino		1 Combative	3
VI	1 STE			1 Combative	2
VII		1 English	1 French		2
VIII			1 Chinese	1 Individual	2
IX		1 English	1 Spanish		2
X			1 Korean	1 Combative	2
XI	1 STE			1 Team	2
ΧП		1 Filipino		1 Individual	2
CARAGA	1 STE	1 English			2
CAR	1 STE		1 Chinese	1 Team	3
NCR	1 STE	1 English	1 Japanese	1 Team	4

W W	RITESHOP O		tion of lesson	EXEMPLARS	
			SPFL and SPS		
	Marc	<u>h 19-21, 2025  </u>	NEAP Marikina, I	NCR	
REGION			NO. OF PAX		
REGION	STE	SPJ	SPFL	SPS	TOTAL
I		1 English	1 German	1 Individual	3
II		1 English	1 Japanese	1 Individual	3
m	2 STE	1 Filipino	1 German		4
CALABARZON		1 Filipino	1 Korean	1 Team	3
MIMAROPA	1 STE	1 Filipino	1 Spanish		3
V	1 STE	1 Filipino		1 Combative	3
VI	1 STE			1 Combative	2
VII		1 English	1 French		2
VIII			1 Chinese	1 Individual	2
IX		1 English	1 Spanish		2
X			1 Korean	1 Combative	2
XI	1 STE			1 Team	2
XII		1 Filipino		1 Individual	2
CARAGA	1 STE	1 English			2
CAR	1 STE		1 Chinese	1 Team	3
NCR	1 STE	1 English	1 Japanese	1 Team	4















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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Enclosure 3

# WRITERS' QUALIFICATIONS FOR LEARNING EXEMPLARS

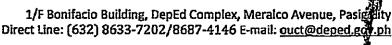
- 1. Must possess the minimum academic qualifications required in the discipline of the learning area/program for which they are writing.
- 2. Must have at least 5 years of experience in basic education teaching the learning area or handling the program aligned with their discipline.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Programs).
- 4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
- 5. Must not be actively involved in any publishing institutions or book distributors during the development process.
- 6. Should possess appropriate and relevant training in the field of education, including expertise in the learning area content and special curricular activities at the school, division, regional and national levels.

# VALIDATORS' QUALIFICATIONS FOR LEARNING ACTION CELL (LAC) RESOURCE PACKAGE

- 1. Must have completed the academic requirements for a master's degree aligned with the discipline of the learning area or program.
- Must have at least 7 years of experience teaching in the discipline or handling the program aligned with the assigned learning area or special curricular program.
- 3. Should have excellent writing skills and a strong background knowledge of the K to 12 Curriculum Guide content (especially content and performance standards and competencies of the curriculum guide for the Special Curricular Programs).
- 4. Must have experience in writing research, books, journals or learning resources aligned with their discipline, published at the school, division, regional, or national level.
- 5. Must not be actively involved in any publishing institutions or book distributors during the development process.



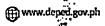














# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

### Enclosure 4

### SCHEDULE OF REGISTRATION AND MEAL ARRANGEMENTS

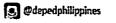
Activity	Registration	First Meal	Last Meal
Writeshop on the Development of	8:00 AM/	Dinner:	PM Snack:
Lesson Exemplars for STE, SPJ,	March 12,	March 11,	March 14,
SPFL, and SPS	2025	2025	2025
Writeshop on the Validation of	8:00 AM/	Dinner:	PM Snack:
Lesson Exemplars for STE, SPJ,	March 19,	March 18,	March 21,
SPFL, and SPS	2025	2025	2025
Writeshop on the Finalization of Lesson Exemplars for STE, SPJ, SPFL, and SPS	8:00 AM/ May 26, 2025	Dinner: May 25, 2025	PM Snack: May 28, 2025



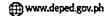


1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph









The activities in writes. MWOO: Chesignation:

MWOO: Chesignation: Che WRITESHOP ON THE DEVEL OPMENT LESSON EXEMPLARS FOR EXEMPLE SPECIAL Capital Response of the collaboration across Depeld's light by Bovernance, to share knowledge and learn from one another and learn from the align lesson exemplars with Dependence of collaboration across Depeld's light by Bovernance, align lesson exemplars with Dependence on their and light by Bovernance, align lesson exemplars with Dependence of collaboration one another and light by Bovernance, align lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration one another and light lesson exemplars with Dependence of collaboration on the light lesson exemplars with Dependence of collaboration on the light lesson exemplars with Dependence of collaboration on the light lesson exemplars with light lesson exemplars with lesso Agintaginants of Landscape of L erurengis bu OPENING CEREMONY

New Prayer

Deped Mission, Quiston, and Core Values of Introduction of Participants

Introduction of Participants

Opening Remarks and Discussion of the of Rationale Discussion & Statement of Purpose OIC, Burdey of Learning Delivery
Medistrie of Support Presentation of Activity Matrix Rostallia & Bongon CHaffees, BLD-SID Signature of Head of Office 99V HE PRINCIPLE STUDIES OF THE PRINCIPLE STUDIES and Templates
Focal Person p Discussion Breakout Sussion tools equity, and EmilT buggest St Refinited Business Official Time A WIOLIGE SINGUES THE RESTRICT OF THE PROPERTY ONIUGA .Q. A. 19010 ONIUGA claim Transcript of Records (TOR) and kronanent Sations Maintent Sations Ge Mun and Learning Management Division nogisnagenalion/Designation basic education. eaders and teachers quality learning in Dirc of the Philippines of Education



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Ronkyle Soriano	Vic Danao	Christine Graza-Magboo	OF THE DAY
Denn Marc Alayon	Maritess P. Romen	Cinderella U. Reginio	OFFICER
	rams)	Exemplars for Special Curricular Programs,	OUTPUTS
r technical assistance plan; Lesson	t-specific SCP topics for techni	Developed Lesson Exemplars (Context-specific SCP topics for	EXPECTED
AACIAH CHIHA AACIAH	*	submission of Validated SCP topics	4:00PM-5:00PM
awon maams awon		plan	3:00PM-4:00PM
Awarding of Certificates		SCP topics for technical assistance	
cittly exco, pursing		Development of the context-specific	
Rosalle E. Bongon			
Closing Message		Focal Person per SCP	1:00PM-2:00PM
L18/C1		Templates	
Nationalistic Song	4	Discussion of Mechanics and	
CLOSING CEREMONY	٢ ء	Breakout Session 1:	
	LUNCH BREAK		12:00AM-1:00AM
		Resource Person	
		Needs	11:00AM-12:00AM
LEs		Lessons to Meet Diverse Learning	- H
submission of Development		Differentiated Instruction: Tailoring	
Consolidation and		Plenary Session:	10:00AM-11:00AM
	HIMALTHI BREAK		10:00 AM-10:15AM

# WRITESHOP ON THE VALIDATION LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

March 19-21, 2025 | National Capital Region

# The activity aims to:

- validate high-quality lesson exemplars that equip teachers with tools and strategies to ensure quality learning in Special Curricular Programs;
- to share knowledge and learn from one another; and promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers
- align lesson exemplars with DepEd's goals for improving quality, equity, and efficiency in basic education.

9:00AM-10:00AM	8:00AM-9:00AM	7:00AM-8:00AM
National Anthem Prayer DepEd Mission, Vision, and Core Values Introduction of Participants Opening Remarks and Discussion of the Rationale Maritym B. Stao Director III OIC, Bureau of Learning Delivery Message of Support Discussion of Statement of Purpose Rosalte E. Bongon Chief EPS, BLD-SID Presentation of Activity Matrix	Registration of Participants	<b>DAY 1</b> March 19, 2025
Validation of lesson exemplars based on the listed topics of teachers handling the select special curricular programs	Breakout Session 2: Discussion of Mechanics and Templates Focal Person per SCP	DAY 2 March 20, 2025 Managemen
<b>4</b>	Continuation of Breakout Session 2:	DAY 3 2025 March 21, 2025 Management of Learning

	••	Û	: :		:	: ا ا	• .	• 	•	*	y Ž
	•	e v	OUTPUTS OFFICER OF THE DAY	4:00PM-5:00PM	3:00PM-4:00PM	1:00PM-2:00PM	12:00AM-1:00AM	11:00AM-12:00AM	10:00 AM-10:15AM	7	
	E	*	Walidated Lesson Exemplars (Context-specific SCP topics for technical assistance plan; Lesson   Exemplars for Special Curricular Programs)     Cinderella U. Reginio   Maritess P. Romen   Denn Marc Alayon   Christine Graza-Magboo   Vic Danao   Ronkyle Soriano	Consolidation, presentation and submission of Validated SCP topics	Validation of the context-specific SCP topics for technical assistance	Breakout Session 1:  Discussion of Mechanics and Templates Focal Person per SCP	Kesource Ferson	Scaffolded Learning: Building Student Independence Through Gradual Release of Responsibility	Plenary Session:	F 63 F	
ري د			-specific SCP topics for technic rams) Maritess P. Romen Vic Danao	<b>—</b>	~~.		LUNCH BREAK		HEALTH BREAK		
			cal assistance plan; Lesson  Denn Marc Alayon  Ronkyle Soriano	HOME SWEET HOME	Chief EPS, BLD-SID  Awarding of Certificates	Nationalistic Song Prayer  Closing Message		submission of Validated LEs	Consolidation and		FI.

# WRITESHOP ON THE FINALIZATION LESSON EXEMPLARS FOR STE, SPJ, SPFL, AND SPS

March 26-28, 2025 | National Capital Region

The activity aims to:

- Special Curricular Programs; finalize high-quality lesson exemplars that equip teachers with tools and strategies to ensure quality learning in
- promote a culture of collaboration across DepEd's levels of governance, empowering school leaders and teachers to share knowledge and learn from one another; and
- align lesson exemplars with DepEd's goals for improving quality, equity, and efficiency in basic education.

	,,,,	9:00AM-10:00AM	a -1		8:00AM-9:00AM	7:00AM-8:00AM
Fresentation of Activity Matrix	Discussion of Statement of Purpose  Rosalle & Bangon  Chief EPS, BLD-SID	Message of Support	Opening Remarks and Discussion of the Rationale Marilyn B. Stao Director III OIC, Bureau of Learning Delivery	OPENING CEREMONY  National Anthem  Prayer  DepEd Mission, Vision, and Core Values  Introduction of Participants	Registration of Participants	<b>DAY 1</b> March 26, 2025
e e	•		handling the select special curricular programs	Finalization of lesson exemplars based on the listed topics of teachers	Breakout Session 2: Discussion of Mechanics and Templates Focal Person per SCP	DAY 2 March 27, 2025 Managemen
	•		9		Continuation of Breakout Session 2:	DAY 3 2025 March 28, 2025 Management of Learning

- <u>-</u> و- 			
Ronkyle Soriano	Vic Danao	Christine Graza-Magboo	OF THE DAY
Denn Marc Alayon	Maritess P. Romen	Cinderella U. Reginio	OFFICER
		Exemplars for Special Curricular Programs,	OUTPUTS
technical assistance plan; Lesson	-specific SCP topics for technice	Finalized Lesson Exemplars (Context-specific SCP topics for	EXPECTED.
	4	submission of Finalized SCP topics	-L'-000 TAT-0.00T TAT
HOME SWEET HOME	<b>←</b>	Consolidation, presentation and	4-000-2-M400-4
ę. 		plan	3:00PM-4:00PM
Awarding of Certificates		SCP topics for technical assistance	
_3		Finalization of the context-specific	
Chief EPS, BLD-SID			
Closing Message		Focal Person per SCP	1:00PM-2:00PM
rayo		Templates	
Nationalistic Song	-	Discussion of Mechanics and	
CLOSING CEREMONY		Breakout Session 1:	
	LUNCH BREAK		12:00AM-1:00AM
,		Resource Person	
		Gradual Release of Responsibility	T1.000141_10.000141
15 th + 7 · 1		Student Independence Through	11.000M_10.000M
submission of Finalized LEs		Scaffolded Learning: Building	
Consolidation and		Plenary Session:	10:00AM-11:00AM
	ELEALINE BREAK		MAGT: UT-IMA UU: UT

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