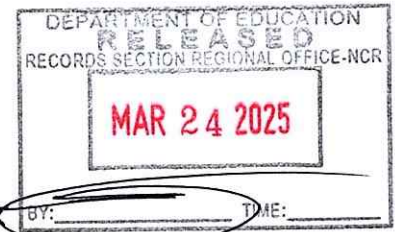




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



March 21, 2025

REGIONAL MEMORANDUM

No. 293, s. 2025

To: Schools Division Superintendents
School Heads
All Others Concerned

**REQUEST FOR ACADEMIC SUPPORT FOR LISQP SCHOLARS
TAKING THESIS WRITING 2**

1. In reference to the attached Memorandum DM-OUHROD-2025-0683, dated 13 March 2025, from Wilfredo E. Cabral, Undersecretary for Human Resource and Organizational Development, and Carmela C. Oracion, Assistant Secretary for Human Resource and Organizational Development (National Educators Academy of the Philippines), this Office informs the field of the above-mentioned subject.
2. **Schools Division Offices are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
3. School Heads of the concerned scholars shall make necessary arrangements to ensure that the *No Disruption of Classes Policy* will be strictly observed.
4. For further information and any concerns, please contact Richard D. Vidal, Education Program Specialist II, Regional Scholarship Focal Person, Human Resource Development Division through email richard.vidal@deped.gov.ph.
5. For the full details, please see enclosed Memorandum.
6. Immediate dissemination of this Memorandum is desired.

JOCELYN DR ANDAYA
Regional Director, NCR
concurrent Officer-In-Charge, Office of the
Assistant Secretary for Operations

Encl. as stated
rdv/hrdd



Address: **6 Misamis Street, Bago Bantay, Quezon City**
Email Address: ncr@deped.gov.ph
Website: <http://www.depedncr.com.ph>



Certificate No. PHP QMS
24 93 0193



Republika ng Pilipinas


Department of Education

OFFICE OF THE UNDERSECRETARY
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM

DM-OUHROD-2025-0683

TO : **Regional Directors**
Schools Division Superintendents
School Heads
All Others Concerned

FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : **REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS
TAKING THESIS WRITING 2**

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser.*

5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:
OFFICE OF THE SECRETARY
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

[NEAPScholarshipSecretariat/Pereyra]



Room 102, Rizal Building, DepEd Complex, Meralco Ave., Pasig City 1600
Telephone Nos.: (+632) 86337206, (+632) 86318494, (+632) 86366549
Email Address: usec.hrod@deped.gov.ph | Website: www.deped.gov.ph

| | | | |
|----------------|------------|------|--------|
| Doc. Ref. Code | DM-OUHROD | Rev | 00 |
| Effectivity | 03.23.2023 | Page | 2 of 2 |



| | | | | | | | |
|-----|-------------------------------|-----------------------------|--------------------------------|------------------|-----|--|---------------------------------|
| 493 | Abana, Jessica Epez | Reading Education | Sto. Niño Elementary School | Marikina City | NCR | Comparing Elementary, Junior, and Senior High School Teachers' Perspectives on Generative Artificial Intelligence in Reading Test Construction | TBA |
| 494 | Abiva, Aprillene Ocampo | Social Science Education | Maysilo Elementary School | Malabon City | NCR | Through Strategic Intervention Program, Study Habits Promote for Learners with Poor Academic Performance in Araling Panlipunan | Dr. Lorella Arabit - Zapatos |

| | | | | | | | |
|-----|-------------------------|---------------------------------------|---|----------------|-----|---|-----------------------|
| 495 | Alasaas, Lea Pelaez | Reading Education | Krus Na Ligas High School | Quezon City | NCR | Development and Validation of a Scale Instrument to Assess Literacy Integration Practices Among Social Studies Teachers | TBA |
| 496 | Alcazar, Angelica T. | Social Science Education | Paranaque National High School-Main | Parañaque City | NCR | The Transtheoretical Model of Change: Basis for Enhancing Pro Environmental Behavior Among Junior High School Students | Dr. Minda Valencia |
| 497 | Alde, Racquel Bermillo | English Language Education | Bagong Silang High School | Caloocan City | NCR | An Inclusive Examining Examination of Academic Performance and Assessments: Basis for Teacher Empowerment in Inclusive Education | TBA |
| 498 | Arellano, Aris Antonio | Science Education | Manggahan High School | Pasig City | NCR | Enhancing Science Process Skills Through Localized Experiments and Activities in Biology | TBA |
| 499 | Balce, Erick Cereno | Educational Leadership and Management | Krus Na Ligas High School | Quezon City | NCR | Assessment of the Involvement of Parents in Grade 7 Pupils Reading Literacy Program | TBA |
| 500 | Bernadas, Mary Grace P. | Reading Education | Marikina Elem. School | Marikina City | NCR | Evaluation of the School-Based Reading Materials for Struggling Readers: Basis for the Proposed Instructional Materials for Remediation | Dr. Annalyn J. Decena |
| 501 | Borja, Joanne Aduhan | Science Education | San Roque National High School Marikina | Manila City | NCR | Evaluation and Development of Customized Science Work-Sheets in Biology for the Deaf and Hard of Hearing Grade 9 Students | TBA |

| | | | | | | | |
|-----|--|-------------------|------------------------------------|--------------------------|-----|--|---------------------------|
| 502 | Buhay, Mary Grace Dela Rosa | Science Education | West Rembo Elementary School | Taguig City - Pateros | NCR | Development and Validation of SOLO Based Lesson Exemplar for Science Instruction | TBA |
| 503 | Carino, Elizabeth | Counseling | Salapan Elementary School | San Juan City | NCR | Perception of Learners on the Roles of Guidance Designates in Public Schools: Basis in Defining the Roles of Guidance Designates | Dr. Mariza Manlagaylay |
| 504 | Castillo, Celeste A Education Baclara | | School Unit Ii | Parañaque City | NCR | Development and Validation of Digitized Independent Learning Material on the Least Mastered Skills in Science 6 | TBA |
| 505 | Coballes, John Paul Florentino | Science Education | Tandang Sora Integrated School | Caloocan City | NCR | Exploring the Lived Experiences of Science Teachers on the Implementation of Aligned Structure Observed Learning Objective (SOLO) Framework Assessment Tools" | TBA |
| 506 | Colisao, Christopher Solomo n | Science Education | Pateros National High School | Taguig City - Pateros | NCR | Development and Validation of Teacher- Made Modules in Teaching Basic Electronics and Robotics: A Mixed-Method Approach | Dr. Alfons Pelgone |

| | | | | | | | |
|-----|--------------------------------|---------------------------------------|---|-----------------|-----|--|----------------------------|
| 507 | Contreras, Sheryl Javier | Educational Leadership and Management | Antonio A. Maceda Integrated High School | Manila | NCR | Nine E's Approach (9E's): Lesson Strategy Model for Effective Science Teaching Instruction | Dr. Darryll Roy Montebon |
| 508 | Corañez, Ma. Gwendelene Jamosa | Mathematics Education | Parang Elementary School | Marikina City | NCR | Effectiveness of Self-Learning Module of Basic Number Facts in the Utilities of Grade Four Pupils | Dr. Levi Eljpane |
| 509 | Dajac, Michelle C. | English Language Education | Concepcion Integrated School - Secondary Level | Marikina City | NCR | Graphic Novels in Developing Language Learning Competency of ESL Filipino Learners | Dr. John Jonathan Normandi |
| 510 | De Jesus, Jerikho | Counseling | Llano High School | Caloocan City | NCR | The Counseling Role of Teachers: Basis for Manual of Guidance and Counseling Skills Development for Teachers | Dr. Evelyn Bagaporo |
| 511 | De Roja, Eleanor Verdera | Educational Leadership and Management | Manggahan High School | Pasig City | NCR | Development and Validation of HOTS SOLO Lesson Exemplar: Its Impact on the Proficiency Level in Chemistry | TBA |
| 512 | De Vera, Jaime S. Jr. | Educational Leadership and Management | Valenzuela City School of Mathematics and Science (Formerly Known as Valenzuela City Science High School) | Valenzuela City | NCR | Exploring Change Management Processes: A Practical Guide to Beginning Public School Principals | Dr. Marianne Pineda |

| | | | | | | | |
|-----|--------------------------------------|---|---|-----------------|-----|---|---|
| 513 | De Vera, Maria Patricia S. | Educational Leadership and Management | Bagbaguin National High School | Valenzuela City | NCR | Advancing School Principals' Competence in Public Financial Management to Enhance School Performance Outcomes | Dr. Jose M. Ocampo Jr. |
| 514 | Diezmo, Michelle D. | English Language Education | Ismael Mathay Sr. High School | Quezon City | NCR | Fostering Fluent Communication: The Art of Communicative Language Teaching | Dr. Ma. Jhona B. Acuña |
| 515 | Dig, Amielyn Aspa | Early Childhood Education | Bayanan Elementary School Main | Muntinlupa City | NCR | Parental Involvement Experiences of Kindergarten Parents: Basis for Developing a Parental Involvement Support Program | TBA |
| 516 | Dioquino, Katherine T. | English Language Education | Navotas National High School | Navotas City | NCR | Enhancing Grammar Proficiency Through the Implementation of Task Based Learning Approach: A Comparative Analysis in Language Education | Dr. Luis Luigi Eugenio Valencia (3NS) |
| 517 | Domingo, Mark Raymond Teope | Mathematics Education | Gonzalo Gatchalian National High School | Las Piñas City | NCR | Development and Meta-Analysis of Digital-Based Contextualize Modular Worktext in Grade 10 Mathematics | TBA |
| 518 | Domingo, Roy S. | Social Science Education | San Roquenational High School | Marikina City | NCR | Flipped Classroom Model: Lived Experiences of Araling Panlipunan Teachers in Marikina City | Dr. Florisa Simeon |

| | | | | | | | |
|-----|----------------------------|---------------------------------------|---------------------------------|----------------|-----|--|---------------------|
| 519 | Entac, Gina Duque | Science Education | Victoriano Mapa High School | Manila | NCR | Exploring the Nexus of Teacher Quality and Well-Being: Implications for High Quality Science Education and Sustainable Practices | TBA |
| 520 | Fajardo, Maria Glenda S. | Reading Education | West Fairview Elementary School | Quezon City | NCR | The Effect of Parent-Involved Reading Activities on Students Reading Comprehension Among Grade 2 Level ESL Learners | Dr. Heidi Macahilig |
| 521 | Florence, Ares C. | Educational Leadership and Management | Pedro Cruz Elementary School | San Juan City | NCR | School Heads Best Feedback Practices: A Practical Guide in Giving Feedback to Beginning Teachers | Dr. Helen Carandang |
| 522 | Gonzales, Joena Veneracion | Social Science Education | Manuel A. Roxas High School | Quezon City | NCR | Content Analysis of Pedagogical Strategies and Assessment Skills of Humanities and Social Science Teachers | TBA |
| 523 | Guiquing, Irish Rea | English Language Education | Nagpayong High School | Pasig City | NCR | Analyzing the Challenges and Opportunities of Using Multimodality in ESL Classroom | TBA |
| 524 | Javier, Krizzelyn Faith A. | Early Childhood Education | Sto. Niño Elementary School | Parañaque City | NCR | Utilization of Multimedia Devices as Tools for Beginning Reading for Kindergarten Pupils | Dr. Amor F. Loniza |
| 525 | Jimenez, Manelyn Paro | Science Education | Kalumpang Elementary School | Marikina City | NCR | Gamified Learning Worksheets in Earth Science 10: A Development and Validation Study | TBA |

| | | | | | | | |
|-----|--------------------------------|---------------------------------------|---|-----------------|-----|---|--------------------------|
| 526 | Landrito, Ronnel Franco Galvez | Science Education | Cupang Senior High School | Muntinlupa City | NCR | Liwanag, Dunong, at Kaligtasan: Development of Baguingan and Gayaman Aeta Communities Herbal Medicine Handbook | TBA |
| 527 | Lugasan, Senit Cedillo | Science Education | Antonio Regidor Elementary School | Manila | NCR | Effectiveness of Grade Five Enrichment Reading Program: Unlocking Science Literacy | TBA |
| 528 | Macatiguib, Anne Jeanette A. | Mathematics Education | Marikina Elementary School | Marikina City | NCR | Play-Based Method of Teaching: The Evaluation of Student's Achievement in Mathematics | Dr. Rene Belecina |
| 529 | Manliguis, Elijim C. | Social Science Education | Taňong High School | Marikina City | NCR | Brigada Eskwela as a Model for Civic Engagement Activity: Basis for the Integration of Civic Engagement Activity in Teaching Araling Panlipunan | Dr. Arthur Abulencia |
| 530 | Marcelo, Josephine B. | Reading Education | President Corazon C. Aquino High School | Manila | NCR | Framework on Translanguaging in English Reading Classes in Philippines Secondary School | Dr. Arlyn Garancho |
| 531 | Marquina, Charmaine Ambon | Educational Assessment and Evaluation | Tunasan National High School | Muntinlupa City | NCR | Senior High School Mathematics Teachers' Assessment Literacy in Muntinlupa City | TBA |
| 532 | Mendiola, Dinno P. | Educational Leadership and Management | Bagumbayan Elementary School | Navotas City | NCR | The Impact of Mentoring Sessions for Beginning Teachers. Becoming a DepEd Teacher | Dr. Rafael V. Panganiban |

| | | | | | | | |
|-----|---------------------------------|---------------------------------------|--|-----------------|-----|--|------------------------------|
| 533 | Milante, Ann Kareng | Values Education | Poblacion National High School | Muntinlupa City | NCR | Values-Based Classroom Assessment and the 21st Century Skills of Junior High School Students | Dr. Dennis D. Apolega |
| 534 | Millena, Jennifer Castil | Educational Assessment and Evaluation | Sto. Niño Elementary School | Marikina City | NCR | Unveiling the Factors of Dropping Out in Sto. Niño Elementary School: A Logistic Regression Analysis | Dr. Princess Zarla Raguindin |
| 535 | Miranda, Caroline Anne Cruz | Educational Leadership and Management | DepEd Central Office | Pasig City | NCR | DepEd Subsidized Training Programs and Job Satisfaction of Teachers: Development of Policy and Operations Manual | Dr. Roel V. Avila |
| 536 | Orencio, Jessel-Ann Sabado | Mathematics Education | Manuel A. Roxas High School | Manila | NCR | Mathematics Teachers' Knowledge and Perceptions in ILSA-Based Problem: Basis for a Proposed Professional Development Program | TBA |
| 537 | Ortiz, Josephine Javate | Educational Assessment and Evaluation | San Francisco High School | Quezon City | NCR | Developing and Validating of PISA-like Mathematics Test Based on Solo Framework | Dr. Marilyn U. Balagtas |
| 538 | Pailma, Kenee Winie Ballesteros | English Language Education | Bangkulasi Senior High School | Navotas City | NCR | The Use of Corrective Feedback to Learner's Academic Writing | TBA |
| 539 | Paulino, Mia B. | Educational Assessment and Evaluation | Division Of Caloocan Baesa Elementary School | Caloocan City | NCR | Early Childhood Teachers' Practices and Experiences in Using Rapid Literacy Assessment | Dr. Melissa Bartolome |

| | | | | | | | |
|-----|----------------------------|---------------------------------------|--|-----------------|-----|---|--------------------------|
| 540 | Peña, Manolo G. | Educational Leadership and Management | Norala III District, Principal-In-Charge | Manila | NCR | Lived Experiences of Special Science Teachers in an Extended Online Distance Learning Modality: Basis for School Digital Capability Assessment Tool | Dr. Renato Salcedo (3NS) |
| 541 | Ponilas, Ana Rizza Nueva | Science Education | Constantino Elementary School | Valenzuela City | NCR | Exploring Elementary Science Teachers' Practices in Remedial and Intervention Teaching | TBA |
| 542 | Ramos, Alvin Purganan | Social Science Education | Pembo Elementary School | Makati City | NCR | Exploring The Use of Sulyap Digital Comics in Enhancing Learners' Performance in Araling Panlipunan 6 | TBA |
| 543 | Reyes, Ana-Sol Bares | Educational Leadership and Management | DepEd Central Office | Pasig City | NCR | Evaluation of Linking Standards and Quality Practice: Basis for Customized Program of School Leaders | Dr. Marilyn U. Balagtas |
| 544 | Salazar, Annali Bollena | Educational Leadership and Management | Parang Elementary School | Marikina City | NCR | A Correlation Study on Profile, Inclusive Practices and Readiness of Elementary School Teachers for Inclusive Education | Dr. Jose M. Ocampo Jr. |
| 545 | Salundez, Crisencia G. | Edukasyong Pangwika sa Filipino | Pedro E. Diaz High School | Muntinlupa City | NCR | Comic Strip: Isang Malikhaing Paraan sa Paggpapalawak ng Talasalitaan | Dr. Joel Malabanan |
| 546 | Sandilantan, Carlo Nocidad | Mathematics Education | Parang Elementary School | Marikina City | NCR | Development of an Intervention Program to Enhance Study Habits of Grade 5 Learners for Mathematics Learning | TBA |

| | | | | | | | |
|-----|-----------------------------|---------------------------------------|---|-----------------------|-----|---|--------------------------|
| 547 | Senson, Jasmin Lamis | Educational Leadership and Management | North Bay Boulevard Elementary School | Navotas City | NCR | The Effectiveness of the Principal's Instructional Supervision to Teacher Performance: Enhancement of Teacher's Performance Tool | TBA |
| 548 | Servino, Mary Joy Urbano | Educational Leadership and Management | Maharlika Integrated School | Taguig City - Pateros | NCR | Teachers' Well-Being and its Effects on the Job Performance: Basis for Relaxation Program | TBA |
| 549 | Sonza, Judy Carmen D. | Reading Education | Pop Del Pilar Elementary School | Manila | NCR | Experiences of Grade 5 Learners in A Literacy-Rich Classroom Environment | Dr. Merry Ruth Gutierrez |
| 550 | Suazo, Kezia Joy B. | English Language Education | Taňong Integrated School | Malabon City | NCR | Problem-Based Learning in Developing Critical Thinking Skills Among ESL Learners | Dr. Rennie C. Saranza |
| 551 | Suelen, Jonathan Jr. Camcam | English Language Education | Raja Soliman Science and Technology High School | Manila | NCR | Exploring the Use of Artificial Intelligence (AI) in Improving Reading Comprehension Among JHS Learners: Insights for Developing Instructional Sequences in Reading Lesson Exemplars for Teachers | TBA |
| 552 | Tabian, Imelda Perez | Educational Assessment and Evaluation | Pitogo High School | Makati City | NCR | Countenance Evaluation of Three Acts of Goodness Program in Schools Of Sagay | Dr. Edna Luz Abulon |
| 553 | Todrera, Eufemia Bugtong | Early Childhood Education | Fourth Estate Elementary School - BF Homes | Parañaque City | NCR | Development of Play-Based Learning Materials for Struggling Readers in Kindergarten | Dr. Melissa T. Bartolome |

| | | | | | | | |
|-----|----------------------------------|-------------------------------|--|-----------------|-----|---|--------------------------------------|
| 554 | Toledo, Claiza Marie P. | Early Childhood Education | Malanday Elementary School | Marikina City | NCR | Factors Explaining the Reading Comprehension in Filipino of Grade 1 Learners: Basis for an Intervention Program | Dr. Joyce L. Bautista |
| 555 | Torreliza, Floriza Timbang | English Language Education | San Francisco High School | Quezon City | NCR | Enhancing Students Speaking Engagement Through Digital Storytelling: Basis for a Proposed Digital Storytelling Guidebook | Dr. Jolito L. Benitez (3NS) |
| 556 | Tumala, Maricel Ogena | Science Education | Holy Spirit National High School-Annex | Quezon City | NCR | Development and Validation of Solo Based Intervention Materials in Earth Science for Grade 8 | TBA |
| 557 | Tuvilleja, Mylene C. | Values Education | Bayanan Elementary School Unit 1 | Muntinlupa City | NCR | Development and Validation of Supplemental Workbook in Edukasyon sa Pagpapakatao for Grade 2 Learners | Dr. Rowena Hibanada |
| 558 | Verzosa, Jenny Baldonadi | Science Education | Victorino Mapa High School | Manila | NCR | Development and Validation of Interactive Strategic Intervention Material (ISIM) on the Attainment of Learning Outcomes and Engagement of Grade 9 Learners at Risk of Failing Chemistry | TBA |
| 559 | Villanueva, Wyeth Pelago | Social Science Education | San Bartolome High School | Quezon City | NCR | A. Pakadali: Designing Microlearning Based Instructional Tools in Araling Panlipunan 7 on Learners' Engagement and Motivation | TBA |