



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



**REGIONAL MEMORANDUM**  
**ORD-2025- 3 3 3**

**TO :** **SCHOOLS DIVISION SUPERINTENDENTS**

**FROM :** **JOCELYN DR ANDAYA**   
Regional Director, NCR  
Concurrent Officer In-Charge, Office of the  
Assistant Secretary for Operations

**SUBJECT :** **SUPPLEMENTAL INFORMATION ON THE ACTIVITY:  
QUANTITATIVE METRICS TO QUALITATIVE NARRATIVES —  
TRANSLATING DATA INTO TRANSFORMATIVE  
EDUCATIONAL ACTION FOR EFFECTIVE IMPLEMENTATION  
OF THE NATIONAL LEARNING AND RECOVERY PROGRAMS  
(NLRP)**

**DATE :** **APRIL 3, 2025**

1. In reference to the previously issued communication regarding the conduct of the activity titled **Quantitative Metrics to Qualitative Narratives: Translating Data into Transformative Educational Action for the Effective Implementation of the National Learning and Recovery Programs (NLRP)**, please be informed that the scheduled activity will be held at **Hortz Hotel, Tagaytay City**.
2. Additionally, in the absence of a designated data analyst, Schools Division Offices (SDOs) may send a representative who is knowledgeable in data analysis and capable of assisting in the preparation of the data presentation for their respective SDOs.
3. Furthermore, SDOs are advised to make the necessary arrangements to ensure the participation of key SGOD Officials, as the activity coincides with the FTAD-led event titled **“TA Plan: Preparation, Adjustment, and Monitoring,”** scheduled on **April 7–8, 2025**. It is imperative that both activities are attended and appropriately represented.
4. Attached to this memorandum are the **updated activity matrix** and **presentation guide** to ensure the uniformity, coherence, and quality of submissions and outputs across all SDOs.



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Certificate No. PHP QMS  
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5. For the information and guidance of all concerned.

RIR/PPRD



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**QUANTITATIVE METRICS TO QUALITATIVE NARRATIVES:  
TRANSLATING DATA INTO TRANSFORMATIVE EDUCATIONAL ACTION  
FOR THE EFFECTIVE IMPLEMENTATION OF THE NATIONAL LEARNING  
AND RECOVERY PROGRAMS (NLRP)**

**APRIL 7-11, 2025**

**Presentation Guide:**

This guide outlines the steps and structure in preparing your presentation for the Division's report, focusing on each of the 5 priority areas. Your goal is to present clear, comparative, data-driven insights that inform evidence-based planning and strategic actions.

- Presenters are encouraged to go beyond descriptive data. Where appropriate, include:
  - Correlational analysis (e.g., Does higher participation in teacher training correlate with improved learner outcomes?)
  - Cause-effect patterns or possible inferences  
Comparison across schools, districts, or learner groups
  - Highlighting best practices and innovation models.
- In each slide or section, it aims to show not only what the data says but also why it matters—by pointing out trends, explaining variances, and connecting indicators across priority areas.
- Use visuals, analysis, and narrative synthesis to transform raw data into actionable insights that support stronger decision-making and stakeholder engagement.





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**Crafting Your Data Story: Guidelines for Preparing the SDO Presentation**

**1. Think of a unique and meaningful title for your presentation.**

It should reflect your journey—starting from your in-depth data analysis of your Schools Division Office (SDO) to where your SDO stands now. Consider a title that captures the transformation, progress, or key insights you've uncovered throughout the process.

**2. Priority Area 1: Keep School-age Children in School**

Present a comprehensive analysis of the comparative enrollment data for School Year 2024–2025 versus the previous school year. The analysis should include, but not be limited to, the following key indicators:

- **Net Enrollment Rate (NER)**
- **Gross Enrollment Rate (GER)**
- **Completion Rate (CER)**
- **Transition Rate (TER)**
- **Dropout Rate / Leavers Rate**
- **Teacher–Learner Ratio**
- **Classroom–Learner Ratio**
- **Seat–Learner Ratio**

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*

**3. Priority Area 2: Improve Foundational Skills of the Learners**

Present a comprehensive analysis of the comparative assessment data for School Year 2024–2025 versus the previous school year. The analysis should include, but not be limited to, the following key indicators:

**RMA: 2024 – 2025 BoSY vs 2024 – 2025 EoSY**

- Grade 1
- Grade 2
- Grade 3
- Key Stage 1



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**RMA: 2023 – 2024 EoSY vs 2024 – 2025 EoSY**

- Grade 1 (2023 – 2024 EoSY) and Grade 2 (2024 – 2025 EoSY)
- Grade 2 (2023 – 2024 EoSY) and Grade 3 (2024 – 2025 EoSY)

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*

**TOFAS: 2024 – 2025 BoSY vs 2024 – 2025 EoSY**

- Overall (Average Percentage of Correct Answers, per computational Skill)
- Level 1
- Level 2
- Level 3
- Level 4
- Level 5
- Level 6

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*

**CRLA: 2024 – 2025 BoSY vs 2024 – 2025 EoSY (Filipino and English)**

- Grade 1
- Grade 2
- Grade 3
- Key Stage 1

**CRLA: 2023 – 2024 EoSY vs 2024 – 2025 EoSY (Filipino and English)**

- Grade 1 (2023 – 2024 EoSY) and Grade 2 (2024 – 2025 EoSY)
- Grade 2 (2023 – 2024 EoSY) and Grade 3 (2024 – 2025 EoSY)

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*





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**NAT: 2023 – 2024 BoSY vs 2021 – 2022 EoSY**

- ELLNA (SY 2021– 2022 VS SY 2023-2024)
- NAT 6 (SY 2021– 2022 VS SY 2023-2024)
- NAT 12 (SY 2022 – 2023 VS SY 2023-2024)

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*

**PHIL-IRI: 2024 – 2025 BoSY vs 2024 – 2025 EoSY (Filipino and English)**

- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10

*Highlight trends, significant changes, and potential implications of the data. Use visual aids such as charts or graphs to enhance understanding and engagement.*

**Teaching and Learning Resources**

- Learner–Module Ratio (by subject area and grade level)
- Learner–Textbook Ratio (by subject area and grade level)
- Teacher-Lesson Exemplar Ratio by subject area and grade level)
- Number of Schools with Complete Set of Teaching and Learning Resources
- Utilization Rate of Digital Learning Resources (e.g., DepEd Commons, LR Portal)
- Accessibility of SPED/Inclusive Learning Materials
- Availability of Contextualized/Localized Learning Resources
- Provision of Supplementary Materials (e.g., workbooks, manipulatives, calculators)

*Highlight gaps, improvements, and trends across grade levels and learning areas. Use visuals such as bar charts, pie graphs, or infographics to better illustrate resource sufficiency and areas for intervention.*



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**4. Priority Area 3: Capacitating Teachers and School Heads**

Present a comprehensive analysis of the comparative data for School Year 2024–2025 versus the previous school year. The analysis should include, but not be limited to, the following key indicators:

- Number of Teachers Trained (by grade level, subject area, and type of training)
- Number of School Heads Trained (by training type and leadership focus)
- Training Modalities Utilized (e.g., in-person, online, blended)
- Percentage of Teachers and School Heads Reached vs. Target
- Training Satisfaction Rating / Feedback Summary
- Application or Impact of Training (e.g., post-training evaluation, classroom implementation reports)
- Mentoring and Coaching Sessions Conducted
- Participation in Professional Learning Communities (PLCs) or Learning Action Cells (LACs)
- Budget Allocation and Utilization (source, amount, per training or program)

*Highlight key accomplishments, trends, and challenges. Use visuals such as bar graphs, line charts, and summary tables to present data clearly and meaningfully.*

**5. Priority Area 4: Ensure Learner-Centered Environment**

Present a comprehensive analysis of the comparative data for School Year 2024–2025 versus the previous school year. The analysis should include, but not be limited to, the following key indicators:

- Reported Bullying Incidents (by type, grade level, and resolution status)
- Implementation of the School-Based Feeding Program (SBFP)
  - Number of beneficiaries
  - Nutritional status improvement (e.g., from severely wasted to normal)
  - Budget allocation and utilization
- Wash in Schools (WINS) Program
  - Compliance level (3-star rating or equivalent)
  - Access to clean water, functional toilets, and hygiene facilities
- Child Protection Policy Implementation
  - Number of resolved vs. unresolved child protection cases
  - Functional Child Protection Committees





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- Learner Attendance and Punctuality Rates
- Guidance and Counseling Services
  - Number of learners served
  - Types of concerns addressed (academic, behavioral, socio-emotional)
- Mental Health and Psychosocial Support activities conducted
- Budget Allocation and Utilization (per program or intervention)

*Use charts, graphs, and infographics to highlight trends, improvements, and gaps. Emphasize the impact of these programs on learner well-being, participation, and overall school climate.*

#### **6. Priority Area 5: Strengthening Governance**

Present a comprehensive analysis of the comparative data for School Year 2024–2025 versus the previous school year. The analysis should include, but not be limited to, the following key indicators:

##### **School Governance Council Functionality**

- Number of functional SGCs
- Frequency of meetings and action taken on resolutions

##### **Stakeholder Engagement**

- Number and type of partnerships (MOAs, donations, volunteerism)
- Private sector and LGU involvement in school improvement

##### **Planning and Budget Utilization**

- Alignment of School Improvement Plans (SIP) with actual activities
- Budget Allocation vs. Actual Utilization (MOOE, SEF, etc.)

##### **Transparency and Accountability Mechanisms**

- Posting of school reports (transparency board, website updates)
- Conduct of financial and operational audits

##### **Implementation of Policies and Directives**

- Compliance rate with DepEd Orders/Memoranda
- Timeliness of report submissions

##### **Capacity-Building for Governance Structures**

- Training conducted for SGCs, PTAs, school heads on governance

##### **Innovation in Governance**

- Use of digital systems (e.g., LIS, HRIS, financial tracking tools)





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*Use visual aids such as dashboards, charts, tables, or infographics to show governance performance, budget trends, and areas for improvement. Emphasize accountability, stakeholder collaboration, and data-driven decision-making.*

Prepared:

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Education Program Supervisor  
OIC Chief Education Supervisor  
Policy Planning and Research Division

Approved:

**JOCELYN DR ANDAYA**  
Regional Director, NCR  
Concurrent Officer-In-Charge, Office of the  
Assistant Secretary for Operations

April 7, 2025 (Monday)		April 8, 2025 (Tuesday)		April 9, 2025 (Wednesday)		April 10, 2025 (Thursday)		April 11, 2025 (Friday)	
7:00 – 9:00	Registration	6:00 – 7:30	Breakfast MOL	6:00 – 7:30	Breakfast MOL	6:00 – 7:30	Breakfast MOL	6:00 – 7:30	Breakfast MOL
9:00 – 10:00	Tea/Coffee Break -Data validation and finalization under the five priority areas <i>Ma. Celeste Narciso RT &amp; Co.</i>	7:30 – 9:00	Preparation of Data -Coordination with Schools Division Offices (SDOs) for Data Submission SDO Planning Officers <i>Ma. Celeste Narciso RT &amp; Co.</i>	7:30 – 8:00	SDO Caloocan SDO Las Pintas SDO Makati SDO Paranaque <i>Ma. Celeste Narciso RT &amp; Co.</i>	7:30 – 9:00	SDO Malabon SDO Mandatagong SDO Manila SDO Pasay <i>Ma. Celeste Narciso RT &amp; Co.</i>	7:30 – 8:00	SDO Marikina SDO Muntinlupa SDO Navotas SDO Pasig <i>Ma. Celeste Narciso RT &amp; Co.</i>
10:00 – 12:00	Presentation Data -Data validation and finalization under the five priority areas <i>Ma. Celeste Narciso RT &amp; Co.</i>	9:00 – 10:00	Tea/Coffee Break	9:00 – 12:00	Setting Expectations on Data Presentation <i>Ma. Celeste Narciso RT &amp; Co.</i>	9:00 – 10:00	Consolidating Yesterday's Learnings and Key Take-Aways Q&As <i>Ma. Celeste Narciso RT &amp; Co.</i>	8:00 – 11:00	Consolidating the Key Learnings and Next Steps including Submission of Data Templates <b>PPRD</b>
12:00 – 1:00	Lunch Break	10:00 – 12:00	Preparation of Data -Coordination with Schools Division Offices (SDOs) for Data Submission SDO Planning Officers <i>Ma. Celeste Narciso RT &amp; Co.</i>	10:00 – 10:30 12:00 – 1:00	Tea/Coffee Break Lunch	10:30 – 12:00	Tea/Coffee Break Lunch	11:00 – 12:00	Tea/Coffee Break Lunch
1:00 – 2:00	Presentation Data -Data validation and finalization under the five priority areas <i>Ma. Celeste Narciso RT &amp; Co.</i>	12:00 – 1:00	Lunch Break	1:00 – 2:30	Data Presentation and Interpretation: <b>PRIORITY 1</b> (3 SDOs) <i>Ma. Celeste Narciso RT &amp; Co.</i>	1:00 – 1:30	Data Presentation and Interpretation <b>PRIORITY 3</b> (3 SDOs) <i>Ma. Celeste Narciso RT &amp; Co.</i>	11:00 – 12:00	Closing Program and Distribution of Certificates
2:00 – 3:00	Checking-In	1:00 – 3:00	Preparation of Data -Reviewing data templates and ensuring completeness <i>Ma. Celeste Narciso RT &amp; Co.</i>	2:30 – 3:00	Feedback Session on SDO Data Presentations -Empowering SDOs Through Reflective Dialogue <i>Ma. Celeste Narciso RT &amp; Co.</i>	1:30 – 3:00	Feedback Session on SDO Data Presentations Data Presentation and Interpretation <b>PRIORITY 4</b> (3 SDOs) <i>Ma. Celeste Narciso RT &amp; Co.</i>		
3:00 – 3:30	Tea/Coffee Break Presentation Data -Data validation and finalization under the five priority areas <i>Ma. Celeste Narciso RT &amp; Co.</i>	3:00 – 3:30	Tea/Coffee Break	3:00-5:30	Data Presentation and Interpretation: <b>PRIORITY 2</b> (4 SDOs) 30 mins/SDO <i>Ma. Celeste Narciso RT &amp; Co.</i>	3:00 – 3:30	Feedback Session on SDO Data Presentations <i>Ma. Celeste Narciso RT &amp; Co.</i>		
3:30 – 5:00	Dinner	5:00 – 7:00	Dinner	5:30-6:30	Feedback Session on SDO Data Presentations <i>Ma. Celeste Narciso RT &amp; Co.</i>	4:30 – 6:00	Data Presentation and Interpretation <b>PRIORITY 5</b> (3 SDOs) <i>Ma. Celeste Narciso RT &amp; Co.</i>		
6:00 – 8:00	Dinner	6:00 – 8:00	Dinner	6:30 – 8:00	Dinner	6:00 – 6:30	Feedback Session on SDO Data Presentations <i>Ma. Celeste Narciso RT &amp; Co.</i>		